

# Year 9 Creative iMedia

On to Year 10!



I can use Inkscape and a graphics tablet to create and refine hand drawn graphics.

I can independently design different types of graphics to meet a design brief.

I can create a visual identity with consistent use of styles and assets.

## TOPIC 6: EXTENDED PROJECT

I can apply composition rules such as leading lines and the rule of thirds.

I understand how and why to adjust settings such as aperture and shutter speed.

I can use a range of shot types when composing digital photos.

I can render final compositions and change file types and properties to aid accessibility.

I can apply a range of photo editing techniques using software.



## TOPIC 5: PHOTOGRAPHY & EDITING

I can independently and effectively create and combine sequences to produce a video commercial.

I can evaluate final products against initial requirements and success criteria.

I can independently use a range of special effects to add interest.

I can use primary and secondary research to gather information and assets for use in videos.



I can source and create video assets, making sure I stick to copyright laws.

## TOPIC 4: TOURISM PROJECT

I can interpret design briefs and clarify client requirements.

I can produce plans including storyboards for more extensive video projects.

## TOPIC 2: VFX SKILLS

I can identify VFX techniques used in television and film, and explain how these techniques have been used.

I can use single- and multi-point motion tracking to combine components effectively.

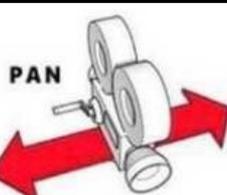
I can use basic masking to combine and layer clips to create interesting effects.

I can create storyboards to show ideas for sequences.

## TOPIC 3: FILM MAKING

## TOPIC 1: SHOT COMPOSITION

I can identify and use a range of shot types, showing understanding of the message each conveys.



I can identify and use a range of camera movements, showing understanding of the message each conveys.

I combine multiple video clips together effectively using video editing software.

