The Marlborough Science Academy
'shaping futures'

# Textile Learning Journey
# Year 7 to 8

## Seasonal Tote Bag

YEAR 8

How to thread and use a sewing machine

Develop analysis skills

Develop measuring and pattern creation

Understanding stencil techniques

Develop an understanding of nature , colours and textures for each season

Develop evaluation skills

Create their final personalised tote bag

Learn how to cut from a template and follow a pattern

Dye and print techniques

Develop skills in mind mapping and product analysis

How to thread and use a sewing machine

Health and Safety within the Textiles room.

Product development

Printing techniques through using paint and natural product

Develop skills with Applique

Develop measuring and pattern creation

Build on prior knowledge for design and copying a pattern

## Soft Toy

YEAR 7

Develop stitching skills and how to manipulate fabric

Develop analysis skills

Learn how to use embellishments to give personality to their soft toy

Understand some of the environmental impact of fashion and textiles, researching companies and their practises .

Create their final personalised soft toy

Learn about fibre and fabric sources and their origins, to then identify and differentiate.

Develop skills in mind mapping and product analysis

learn to identify types of fabric construction, end use

Learn how to cut from a template and follow a pattern

Learn how to design based on a given brief

To understand the importance of **Health and Safety**

Introduction to Textiles,

| Name | |
|---|---|
| Subject | Textiles |
| Room | B4 |
| Teacher | Helen Smead |