Curriculum Implementation – Textiles
Key Stage 3

Key Concepts Taught →

- Students will understand a 'design brief' and use research to formulate design ideas and identify the needs of the user including health and safety requirements for their specific project.
- They will learn how to select from and use specialist tools, techniques, processes, equipment, and machinery precisely.
- Understand some of the environmental impact of fashion and textiles, researching companies and their practises.
- Use a production plan to make their product following instructions to complete their product.
- Evaluate and peer asses the outcome.

How You Receive Feedback →

- Oral
- Written feedback
- Online feedback
- Peer assessment
- Self-assessment

How do Lessons Link to Key Concepts

- Schemes of work are planned in line with the National Curriculum and also the assessment objectives for examining bodies.
- Recording ideas – drawing, using new techniques, printing, sewing , written research and analysis.
- Experimenting – use of materials and techniques e.g. print making, appliques, embroidery.
- Development – creating ideas for the project with links to contextual references and utilising materials and processes learnt.
- Realisation – producing final outcomes that link to design and development work.

How we get Support with our Lessons

- Modelling and scaffolding
- Sentence starters
- Demonstrations
- Exemplar
- Teacher tutorials
- Feedback
- Online demonstrations

Retrieval Practice Opportunities / Supporting Ways to Help us Remember

- Prior skills practised and refined continuously.
- Specific workshop techniques taught.
- Exemplar shown and use of techniques and language recapped. Labelling of new machinery.

Opportunities for Literacy →

- Learning new technical terminology and techniques.
- Labelling of machines.
- Taking notes when trying out new techniques.

Opportunities for Numeracy →

- Angles
- Measurement
- Pattern making

Opportunities for Oracy →

- Critiques
- Discussion
- Question and answer sessions
- New technical terminology

Opportunities for Character Education →

- Working in groups as part of a team.
- Projects that explore self-reflection.
- Demonstrating personal skills such as patience, perseverance, tenacity, respect, motivation, courage, risk-taking, praising others, pride, self-worth.

Opportunities for SMSC

- Diversity and representation in LGBTQ+, ethnicity, race and religion, age and gender.
- Sexual orientation.
- Inclusivity.

Opportunities for Assessing Learning

- Linking learning – what we did last lesson, this lesson and next lesson.
- Plenaries to reflect on learning.
- Recognising development of skills learnt.
- End of unit project assessment.