



The Marlborough  
Science Academy  
*'shaping futures'*

# Year 7 Learning Evening 2019

**Welcome!**



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# Welcome

*Miss Pounnas*





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# Home Learning and Edulink One

*Mr Rutherford*



## Home learning provision at Marlborough

### Frequency of tasks:

Students in Years 7 and 8

Teachers of English, Mathematics and MFL are expected to set home learning once a week. Design Technology and PSHCE home learning is to be set whenever appropriate.

All other subjects set 3-week home learning projects in line with the projects timetable.

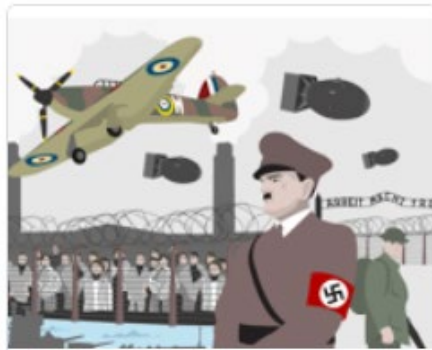


## Projects

- Students currently receive three-week projects on a set schedule.
- Some projects are aimed at all students but some are differentiated and only aimed at certain groups.
- Projects aim to provide elements of choice in task wherever possible, along with opportunities to extend learning.
- For Year 7, these projects will start to run from 30<sup>th</sup> September with projects for Art and Geography.
- Instructions for the home learning projects will be provided through Edulink.



My Drive > ... > World War 2 > Week 1



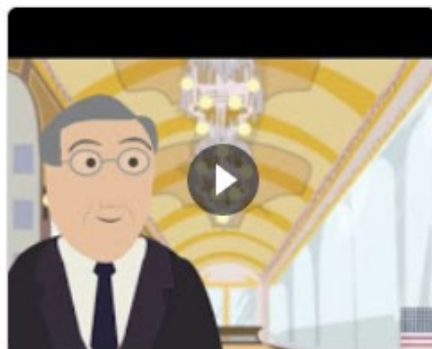
Causes of WW2



The Treaty of Versailles



The Treaty of Versailles par...

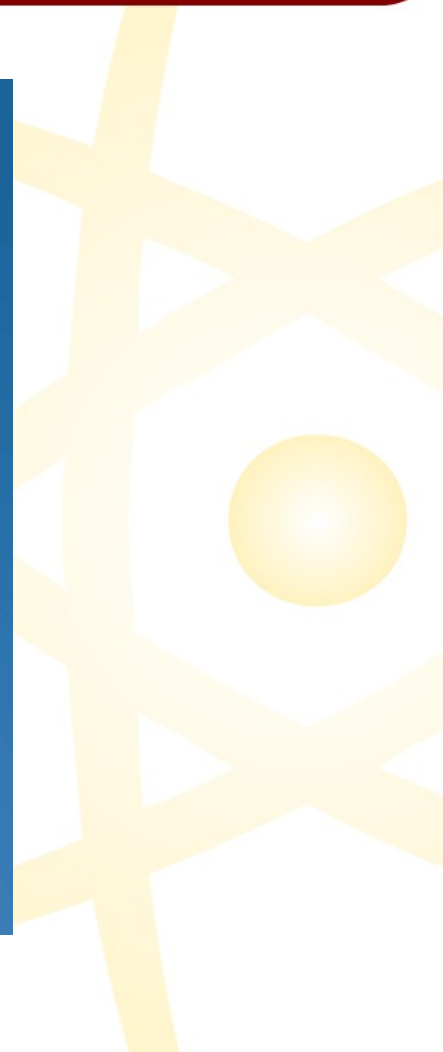


The Treaty of Versailles.mp4



Week One Test









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# Online Safety

*Mr Rutherford*



## **TEEN SOCIAL MEDIA USE MAY INCREASE RISK OF MENTAL HEALTH PROBLEMS**

**Social media and body image are making our children the unhappiest for 25 years**

**One in five children groomed online aged under 12, NSPCC figures reveal**

# **Sexual grooming crimes soar by a third as paedophiles turn to Instagram**

Number of grooming incidents taking place on Instagram more than doubles in 12 months, says NSPCC



"If a child's mobile phone contract is in his or her parent's name, then the parent can be liable for what the phone is used for, and any indecent material that is saved or sent from it".

Kent Police  
January 2018



## Social media platforms to be aware of.



**WhatsApp**



**Snapchat**



**Instagram**



**TikTok**



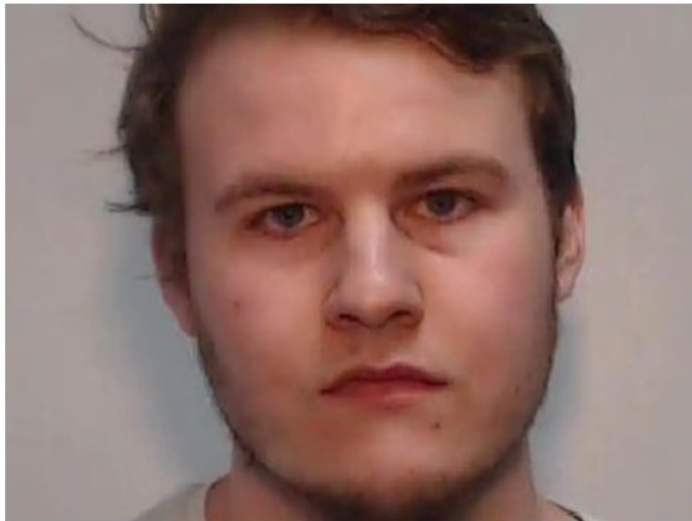


## Issues extend beyond social media

### Paedophile groomed 12-year-old girl in My Little Pony chatroom before abducting her

Bradley Fuller took girl to hotel even after police had arrested and bailed him on suspicion of grooming

Colin Drury | @colin\_drury | Friday 21 December 2018 17:44 |



Bradley Fuller ( Greater Manchester Police )

A paedophile who groomed a 12-year-old girl via an internet chatroom before abducting and sexually abusing her has been jailed.



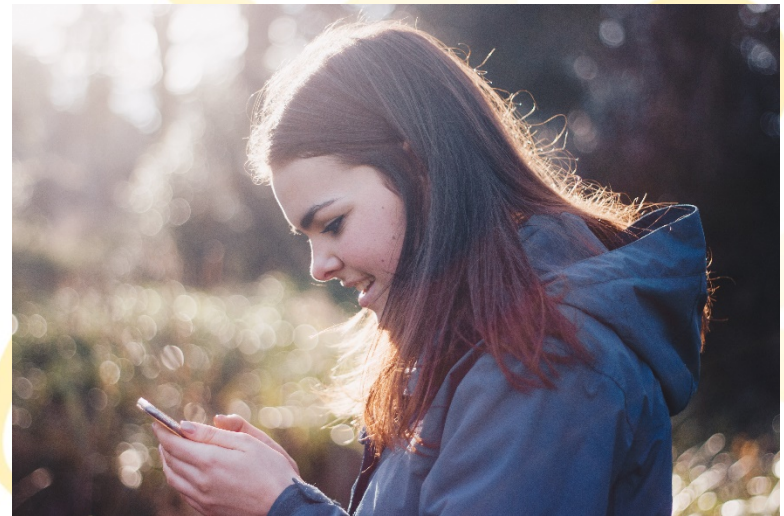
Molly Russell, 14, took her own life after looking at images normalising suicide on social media





## Tips for reducing risks:

- Talk to your child regularly about their use of digital technology. Don't react negatively to things that concern you.
- Check your child's privacy settings.
- 'Spring clean' social media accounts.
- Look out for changes in behaviour.
- Try to limit use of digital devices.
- Make use of parental controls with mobile data and home routers.



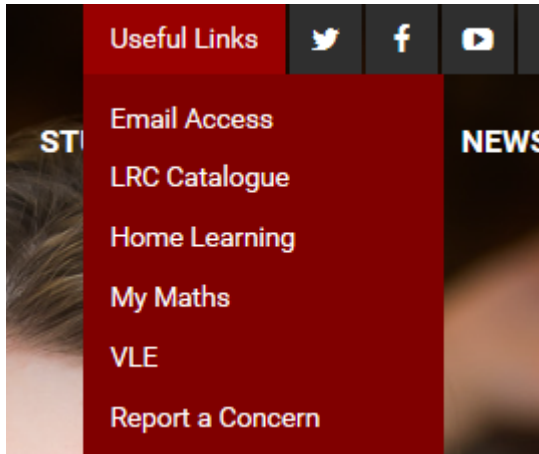




The Child Exploitation and Online Protection Centre (CEOP) is a branch within the police which helps young people who are being approached online about sex or are suffering sexual abuse.

There are growing concerns about the impact social media is having on the mental health of young people. Shout is a new service to support people who are struggling with their mental health.

Kooth provides free, safe and anonymous online support for young people. Anonymous access to teams of friendly counsellors who are expert in providing mental health support to young people.

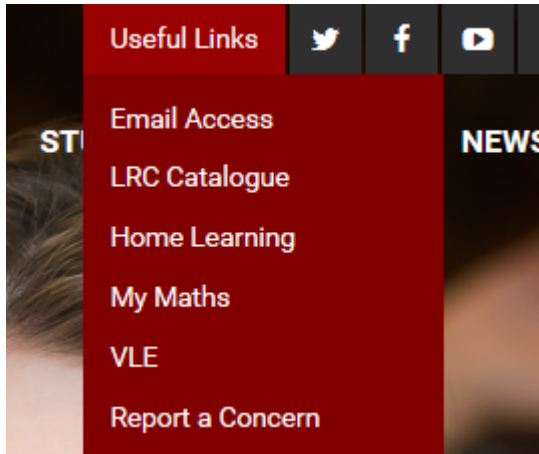


Early intervention where required is an important element of ensuring the well-being of your children. In order for this to happen it is essential that communication lines are as strong and open as possible.

All members of our community are able to report a concern through our website using the 'raccoon' tool.



Raccoon allows reporting of concerns on a wide range of topics including learning, bullying, mental health, physical health, relationships, online safety, etc. The system provides guidance on the chosen topic before allowing the user to provide details of the issue.



Students can raise concerns they have regarding themselves or their peers. Parents and carers are also welcome to use the system to inform us about issues relating to our students.

It is possible to use the system anonymously but this obviously makes it very difficult for the school to follow up on any issues.

The system stresses that it is a means of communicating with us. It is important to understand that this is **not** an emergency service.





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# Assessment & Reporting

*Miss D Crook*



# Reporting Calendar

- Autumn Term
  - Grade Card - Friday 13<sup>th</sup> December
- Spring Term
  - Grade Card – Monday 30<sup>th</sup> March
  - Consultation Evening
- Summer Term
  - Tutor Report – Wednesday 15<sup>th</sup> July





Year 7 Grade Card – Spring

Name : A Student

Form: 7XY

Attendance
99.20%
Target 96%

Achievement Points
842

MidYis Scores			
Vocab	99	Maths	110
Non Verbal	102	Skills	104
Average MidYis Score		103	

Current Attainment

Subject	Teacher	Attitude to Learning	Home Learning Completion	Organisation	Progress
English	Miss Comma	Outstanding	Good	Outstanding	Exceptional
Mathematics	Mr Subtract	Good	Outstanding	Requires Improvement	On Track
Science	Mrs Bunsen	Outstanding	Outstanding	Outstanding	Working Towards
Art	Miss Easel	Not Acceptable	Good	Not Acceptable	On Track
Design Technology	Miss Chisel	Outstanding	Outstanding	Requires Improvement	On Track
French	Mr Eiffel	Outstanding	Good	Outstanding	On Track
Geography	Mrs Glacier	Requires Improvement	---	Good	Working Towards
History	Mr Fact	Outstanding	---	Outstanding	On Track
IT	Miss Laptop	Outstanding	---	Not Acceptable	On Track
Philosophy & Ethics	Mr Christan	Good	---	Outstanding	Exceptional
Spanish	Mr Madrid	Outstanding	Outstanding	Outstanding	Working Towards
Sport	Miss Fit	Outstanding	---	Good	On Track
Drama	Mrs Show	Good	---	Outstanding	
Music	Mrs Sharp	Outstanding	---	Not Acceptable	
PSHCEE	Mr Wellbeing	Outstanding	---	Outstanding	

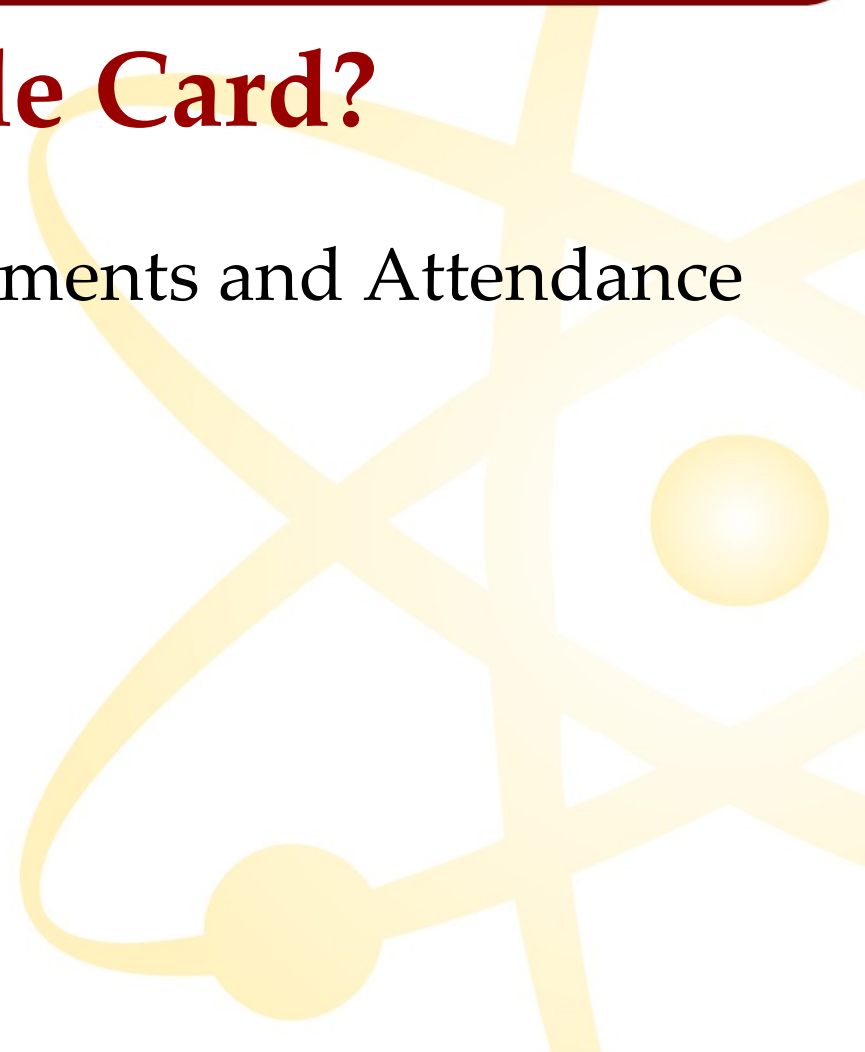






# What's on a Grade Card?

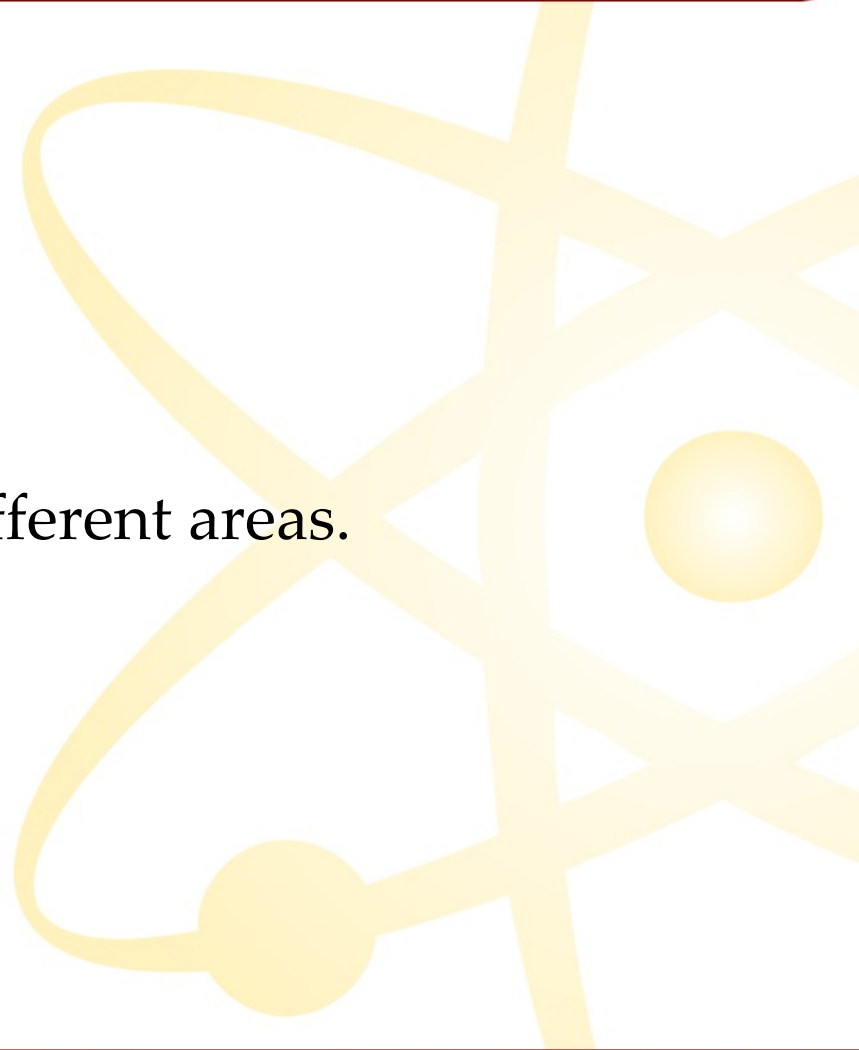
- Prior Attainment, Achievements and Attendance
- Learning Information
- Progress





# MidYIS Tests

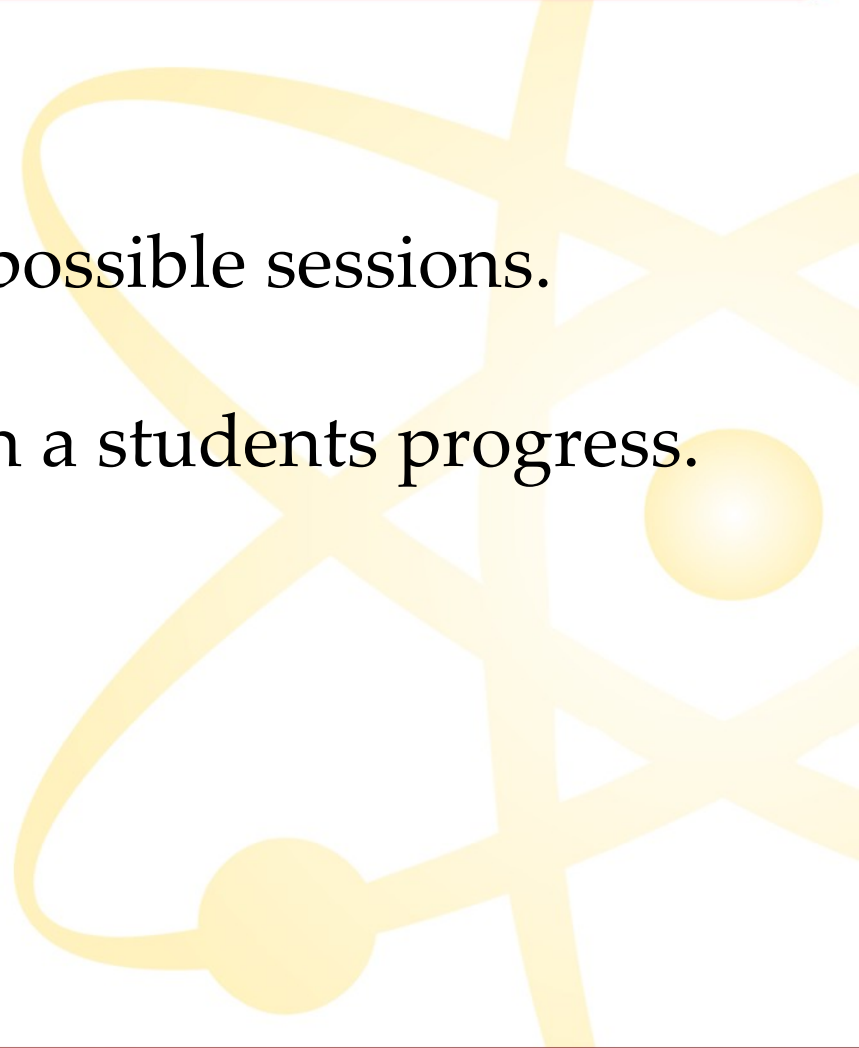
- MidYIS Tests
  - Taken by students in Year 7.
  - Indicate ability to learn in different areas.
  - Score between 50 and 150.
  - Used diagnostically by staff.
  - MidYIS score.





# Attendance

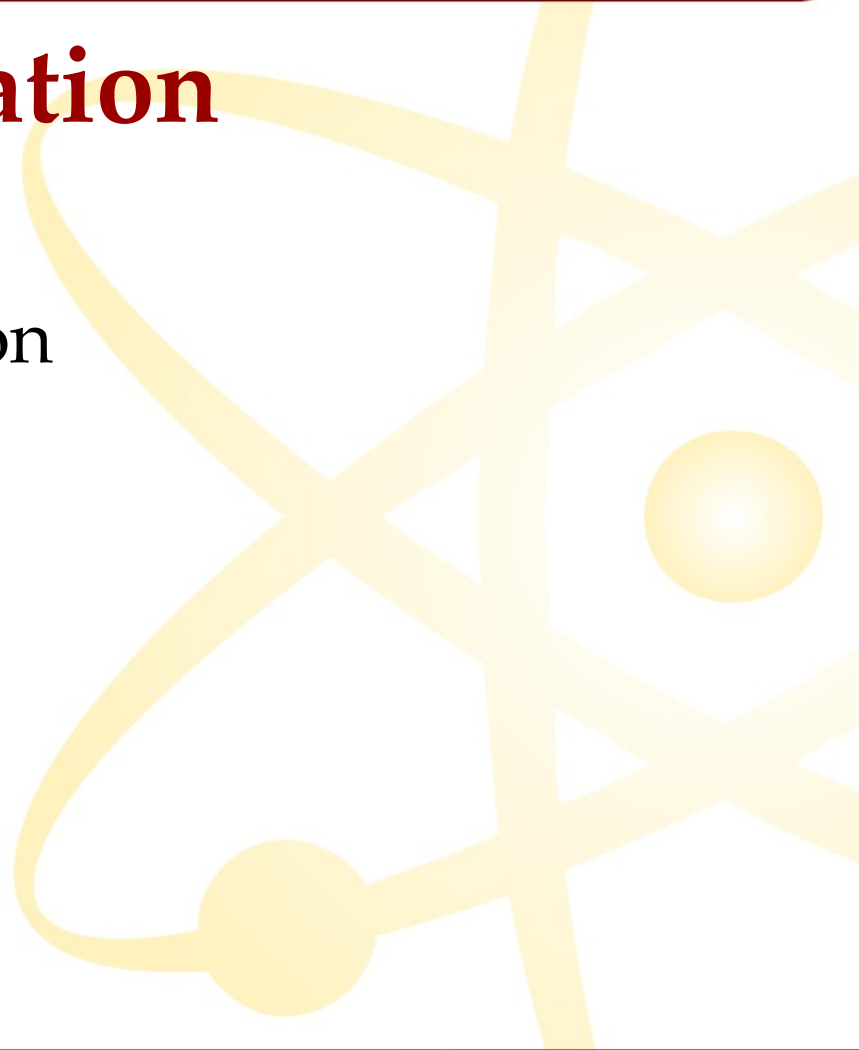
- Shown as a percentage of possible sessions.
- Can have a huge impact on a students progress.





# Learning Information

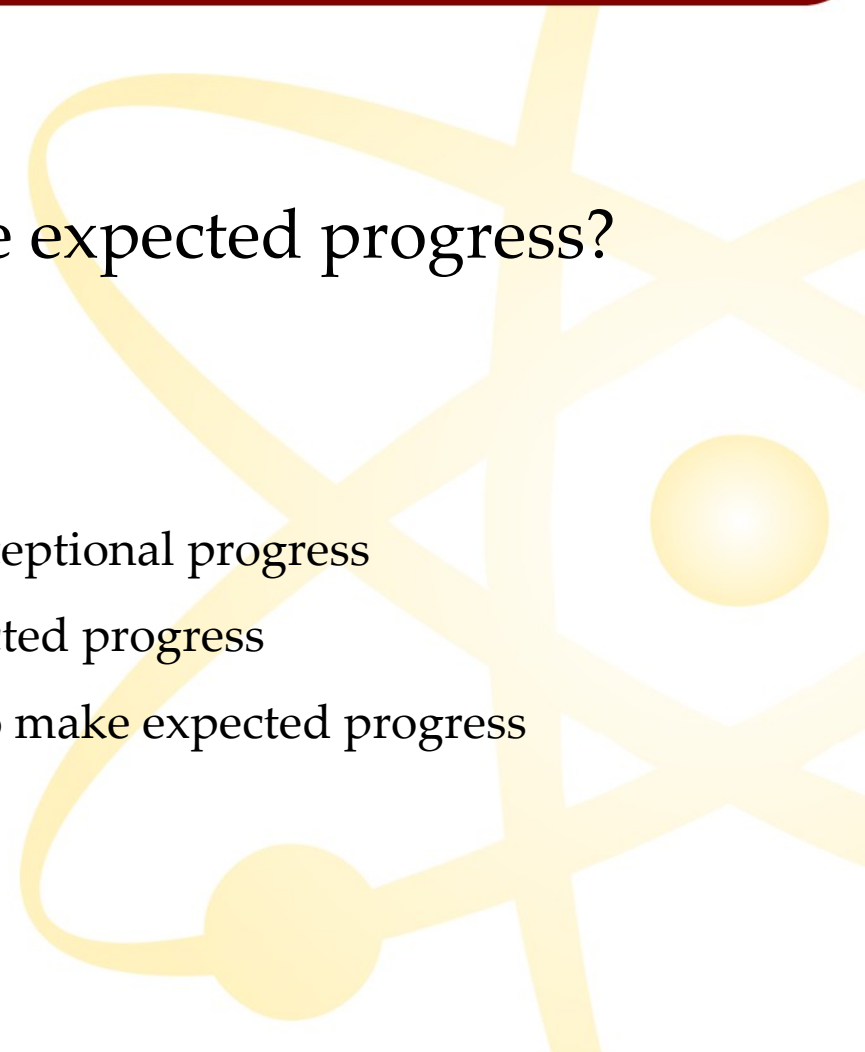
- Attitude to Learning
- Home Learning Completion
- Organisation.
  
- Ranked on a 4 point scale:
  - Excellent
  - Good
  - Requires Improvement
  - Not Acceptable





# Progress

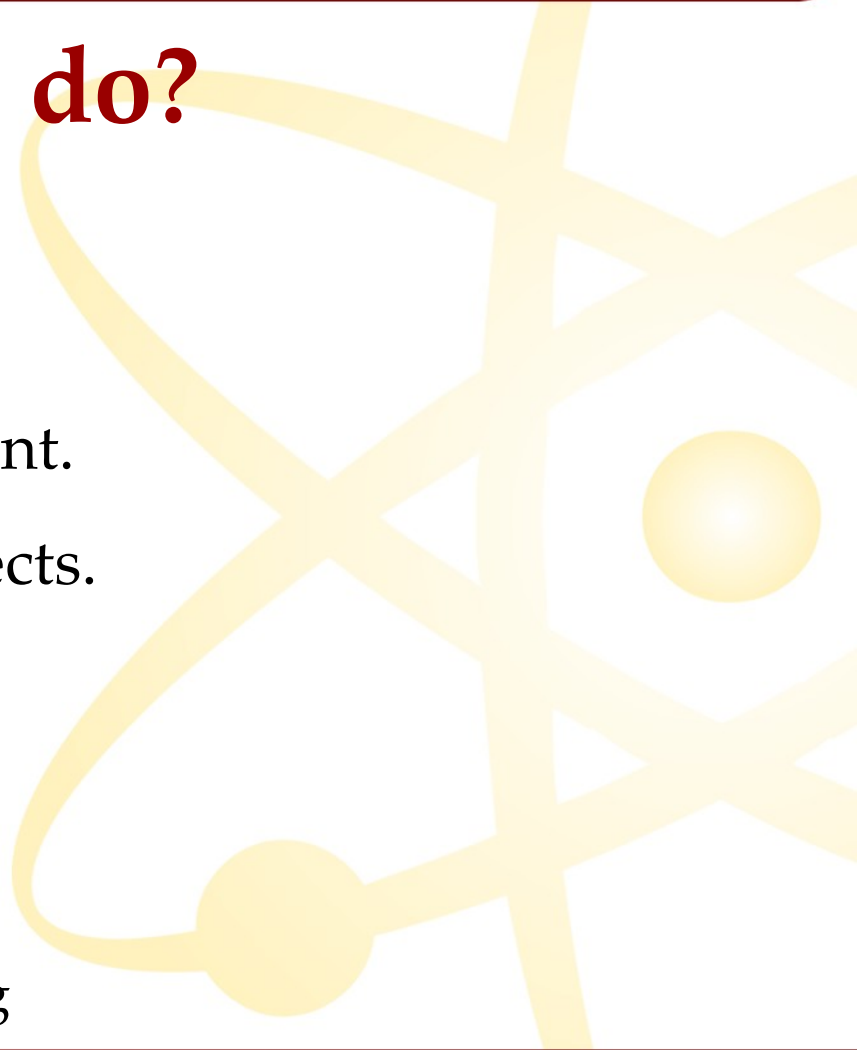
- Is a student on track to make expected progress?
- What do they mean?
  - **Exceptional** – On line to make exceptional progress
  - **On Track** – On line to make expected progress
  - **Working Towards** – Not going to make expected progress





# What can parents do?

- Talk through Grade card.
- Praise the positives.
- Highlight areas for improvement.
- Discuss working towards subjects.
  
- Contact the school if necessary.
  - Subject staff
  - Form Tutor or Director of Learning





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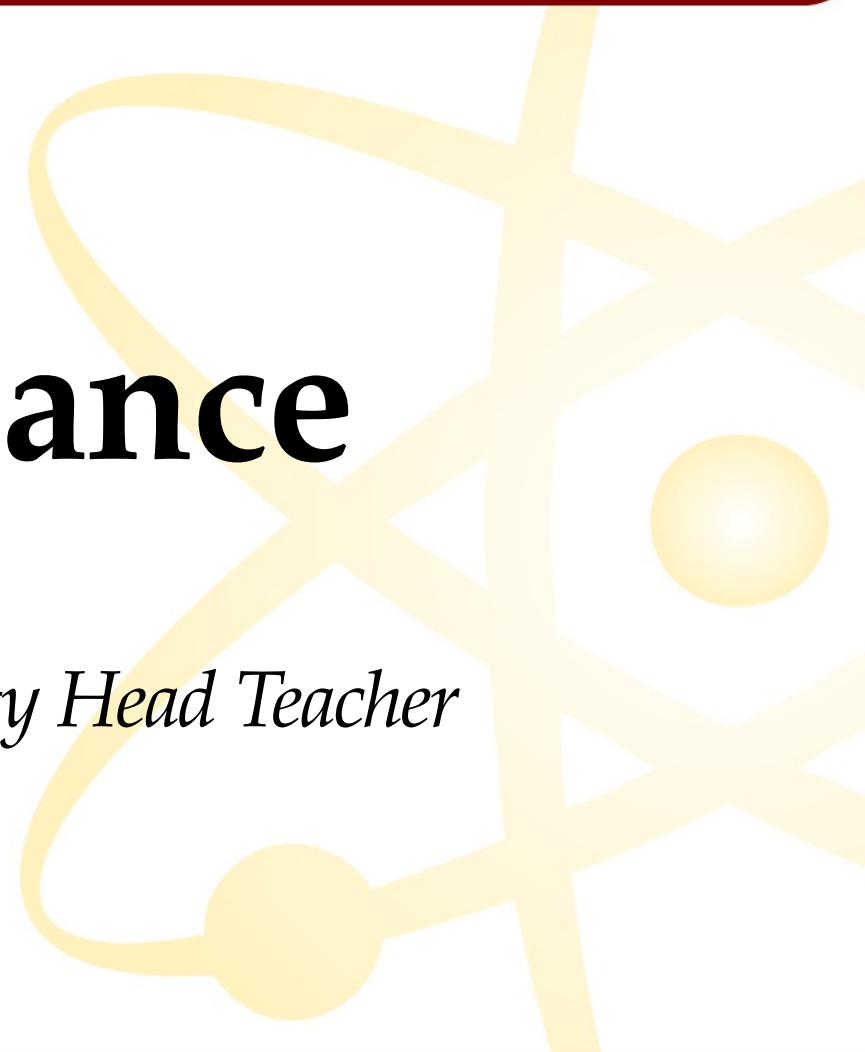




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# Attendance

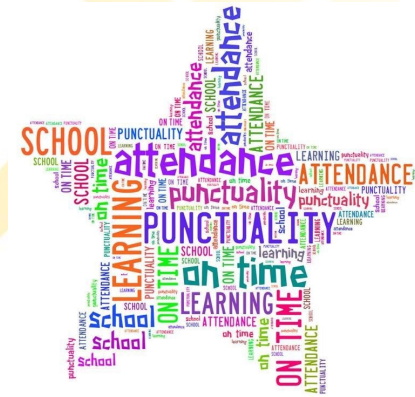
*Mr Fitzgibbon Deputy Head Teacher*





# Raise Your Childs Attendance, -Raise their Chances!

What does “Good attendance” mean?





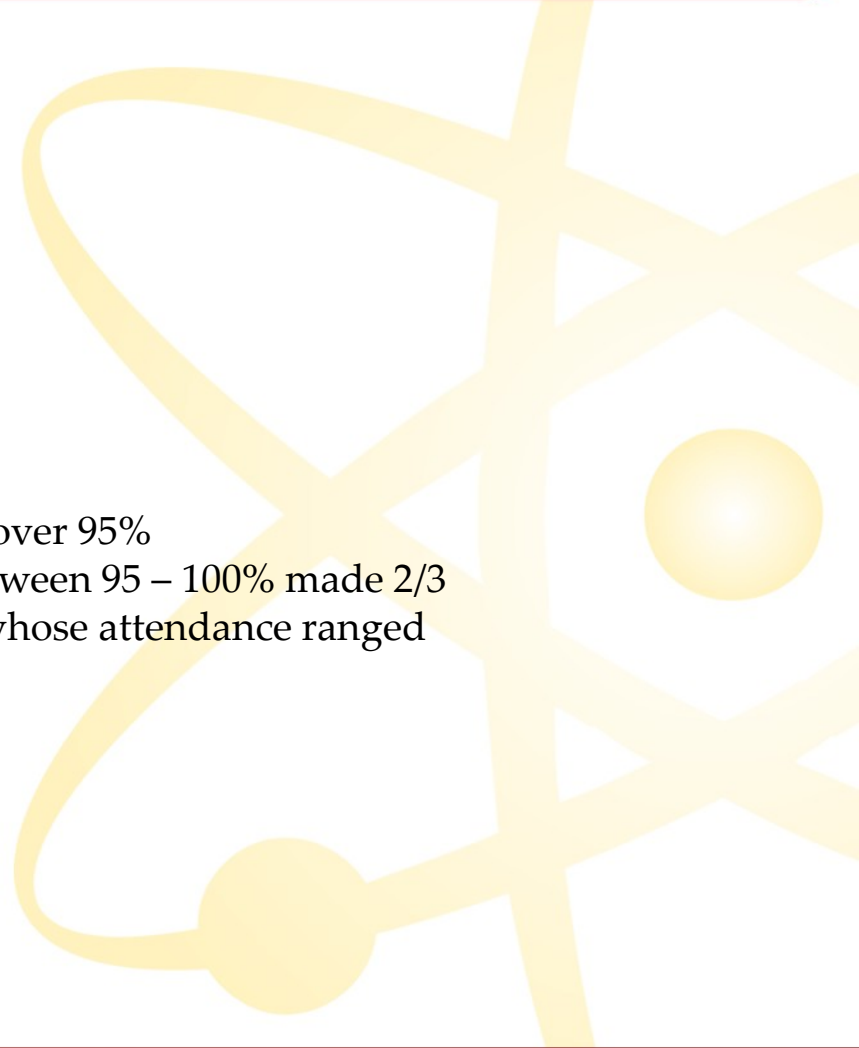
## The Rewards Pinkies means prizes

### Year 11 Leavers

75% achieved 9-4 in English and Maths

86% of these students had attendance of over 95%

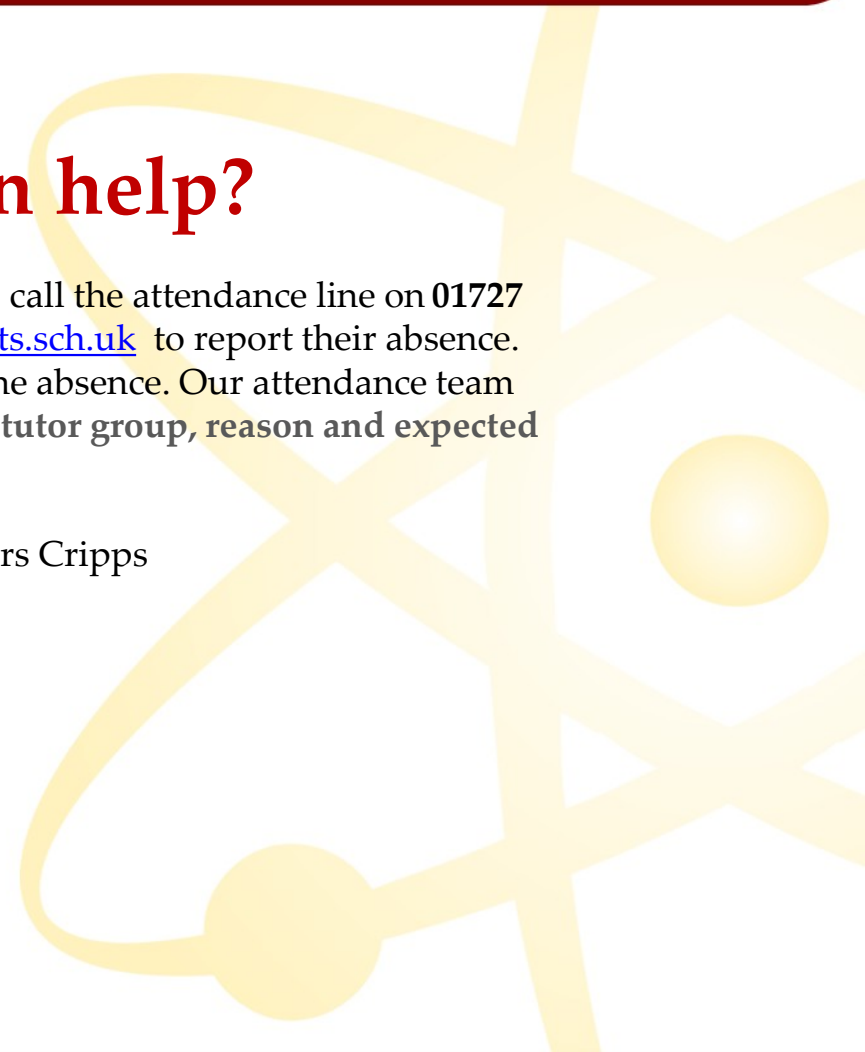
Overall students who had attendance between 95 – 100% made 2/3 of a grade more progress than students whose attendance ranged between 85-90%





## How you can help?

- ✧ If your child is not going to be in school please call the attendance line on **01727 731368** or email [attendance@marlborough.herts.sch.uk](mailto:attendance@marlborough.herts.sch.uk) to report their absence. Please do this before 08:30 on the first day of the absence. Our attendance team are **Please inform them of your child's name, tutor group, reason and expected return date.**
- ✧ Our attendance team are Miss Freeman and Mrs Cripps





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# First Aid/Medical





## Other tips to help secure good attendance:

- ✧ Be particularly watchful and supportive in the run up to **assessments** and aware of **deadlines**.
- ✧ **Help** them **catch up** with missed work, a missed day doesn't mean missed work.
- ✧ **Talk** to us, tell us what is happening



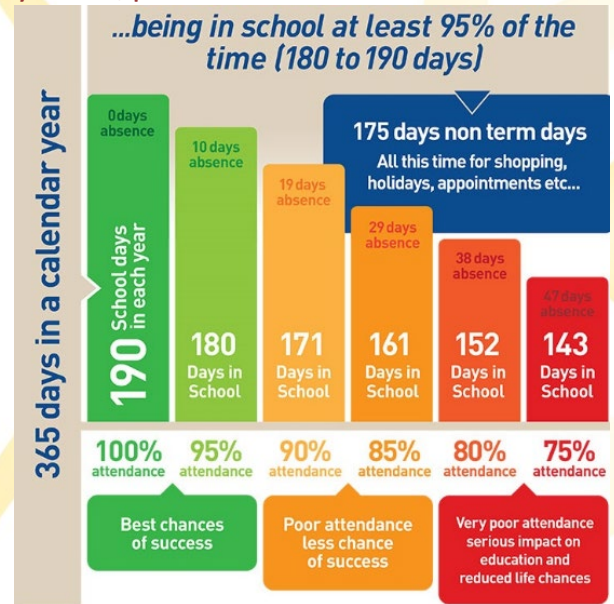




# Frequently Asked Questions

<http://www.themarboroughscienceacademy.co.uk/parents-studentattendance#>

- OUR FIRST DAY RESPONSE PROCEDURES ▾
- HOW WILL ABSENCES FROM SCHOOL AFFECT MY CHILD'S PROGRESS AT SCHOOL? ▾
- WHAT IS ACCEPTABLE ATTENDANCE? ▾
- HOW DOES THE SCHOOL RECORD ABSENCE? ▾
- WHAT SHOULD I DO IF MY CHILD IS ILL? ▾
- IF MY CHILD IS ABSENT FROM SCHOOL, WHAT CAN I EXPECT TO HAPPEN? ▾
- CAN A STUDENT TAKE A HOLIDAY IN TERM TIME? ▾
- IF MY CHILD HAS AN UNACCEPTABLE LEVEL OF UNAUTHORISED ABSENCE, WHAT CAN I EXPECT TO HAPPEN? ▾
- WHAT IS AN EDUCATION PENALTY NOTICE? ▾
- HOW WILL I KNOW WHEN I AM GOING TO RECEIVE A FIXED PENALTY NOTICE? ▾
- WHAT KIND OF UNAUTHORISED ABSENCES RESULT IN THE ISSUING OF A FIXED PENALTY NOTICE? ▾







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# Every Lesson Counts...





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# Behaviour Code

*"Catch them being good"*

*Mr Griggs*

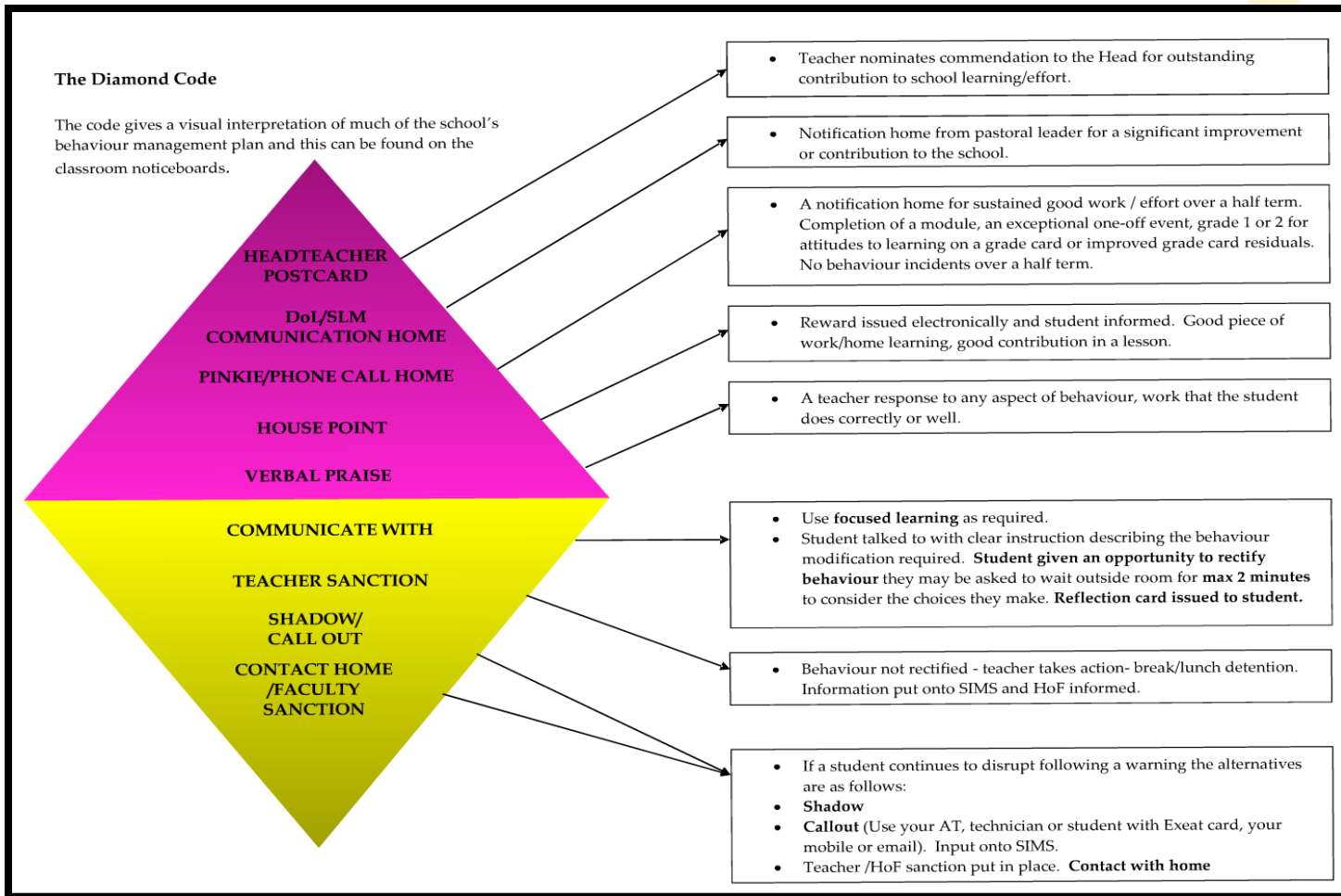


# Fundamental principles of our behaviour policy

- Promoting good behaviour and discipline
- Promoting self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect
- Ensuring fairness of treatment for all
- Encouraging consistency of response to both positive and negative behaviour
- Promoting early intervention
- Providing a safe environment free from disruption, violence, bullying and any form of harassment and discrimination
- Encouraging a positive relationship with parents and carers to develop a shared approach to involve them in the implementation of the school's policy and associated procedures



# The Diamond code





# Pink Diamond

## The Diamond Code

The code gives a visual interpretation of much of the school's behaviour management plan and this can be found on the classroom noticeboards.

HEADTEACHER  
POSTCARD

DoL/SLM  
COMMUNICATION HOME

PINKIE/PHONE CALL HOME

HOUSE POINT

VERBAL PRAISE

- Teacher nominates commendation to the Head for outstanding contribution to school learning/effort.

- Notification home from pastoral leader for a significant improvement or contribution to the school.

- A notification home for sustained good work / effort over a half term. Completion of a module, an exceptional one-off event, grade 1 or 2 for attitudes to learning on a grade card or improved grade card residuals. No behaviour incidents over a half term.

- Reward issued electronically and student informed. Good piece of work/home learning, good contribution in a lesson.

- A teacher response to any aspect of behaviour, work that the student does correctly or well.





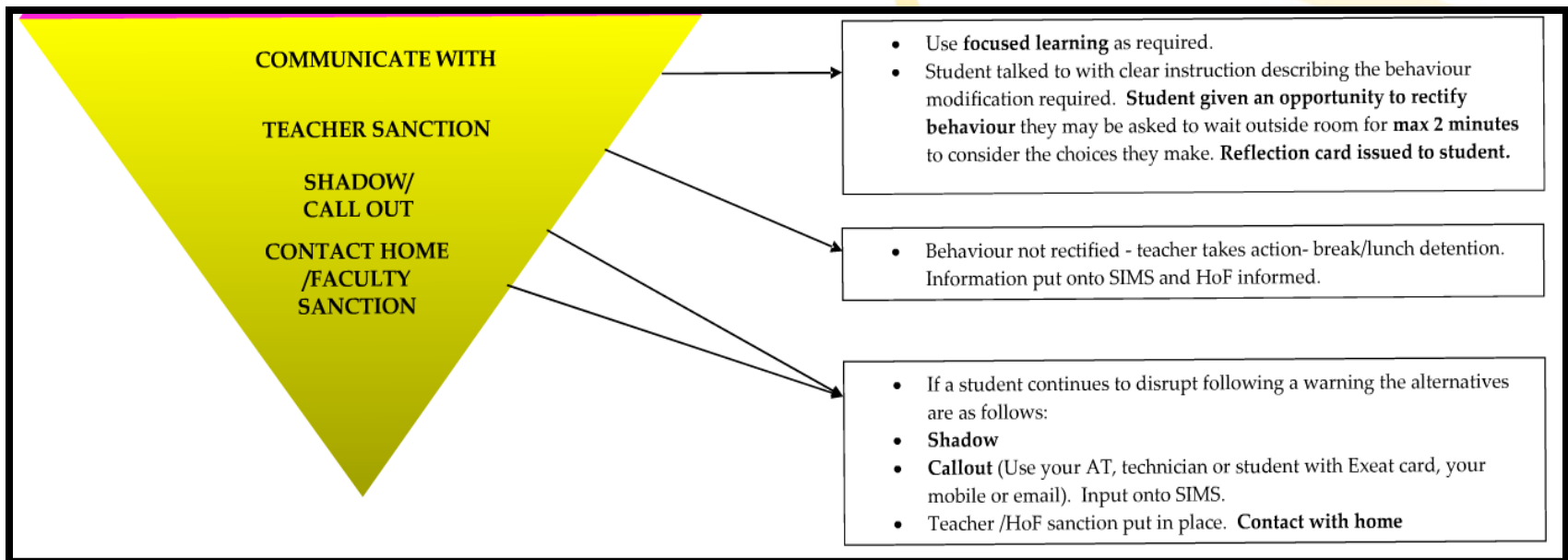
# Positive Behaviour

- Praise and positive feedback
- Prize giving ceremonies
- Community points at post16
- Headteachers postcards
- Pinkies and associated prizes
- House Points
- Letters to parents and carers
- Celebration assemblies
- Positive Governor Panel meetings
- Attendance certificates
- Form prizes
- Individual prizes
- Improvement awards





# The Diamond code





# Reflection card

Behaviour Reflection Card  
Please read the following information:

- A member of staff has asked me to stop what I was doing
- If I say no or argue back, I am being defiant.

- I have been asked to change my behaviour because it is stopping the teacher from teaching and students from learning.

- If I choose not to make the right choices and follow instructions after coming back into the classroom, I will receive a detention.

- If I continue to disrupt learning I will be removed to shadow or the reintegration room and receive further sanctions. Home will be contacted.



- Learning Charter
- Student planners
- Classroom notice boards
- The behaviour diamond
- Home/school agreement
- Newsletter and school comms
- Staff handbook and planner
- New parents handbook
- School prospectus
- School website
- School assemblies
- Non-contact policy
- Plasma Screen and Intranet (staff only)

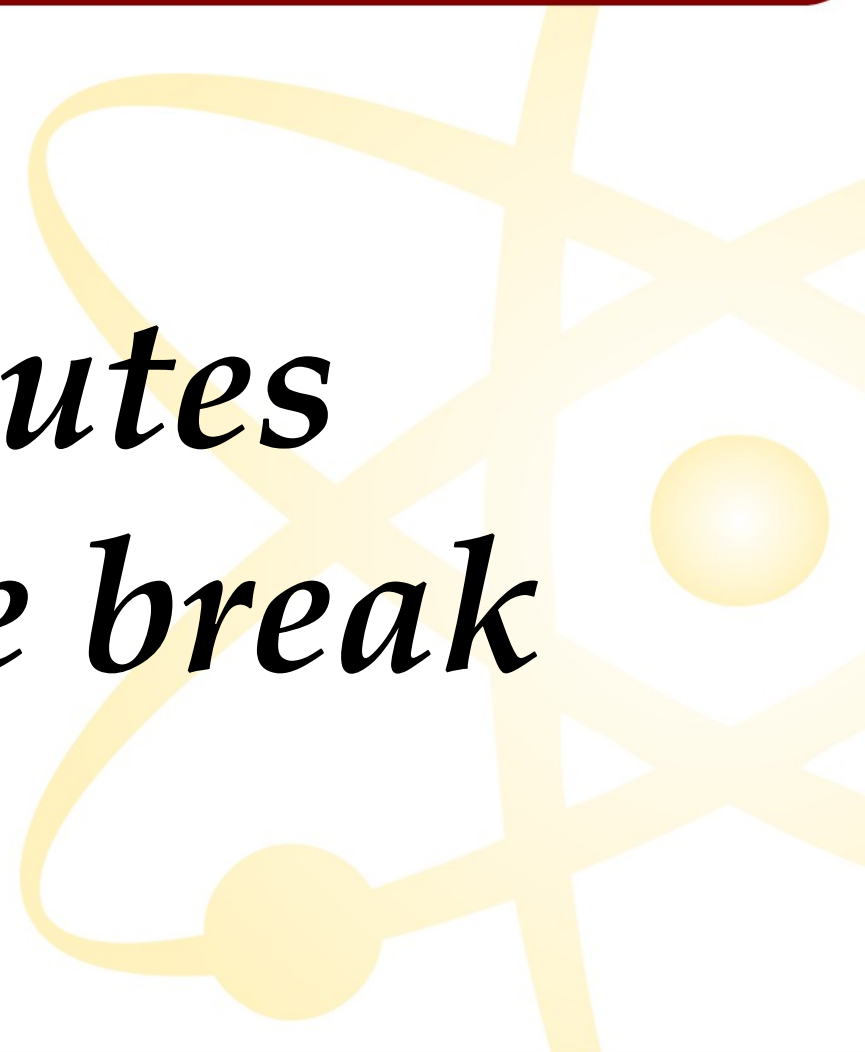




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*20 minutes  
tea/coffee break*







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# How can I support my child in English?

*Ms Redfern*



# English at Primary School

- A designated reading day
- Somebody to read to
- A reading colour, or designated book box
- The big write: if you can say it you can write it
- Guided reading
- Key words and spelling test

**So, how does it  
change in  
Year 7?**



# What do we do?

- Designated reading hours in the LRC
- Reading levels used to select books
- Key words on display
- Word of the week
- Quotation of the week
- Reading in form time
- Shared book and guided reading in lessons
- Spelling tests
- Termly literacy focus across all subjects: reading, writing and speaking
- 'The Big Read' and 'Book Buzz'
- Book clubs



# Word and quotation of the week

- Can your child tell you what the word of the week is?
- Do they know the meaning of it?
- Can they use it in a sentence?
- Does your child know the quotation of the week and where it is from?



# Literacy Focus can your child...

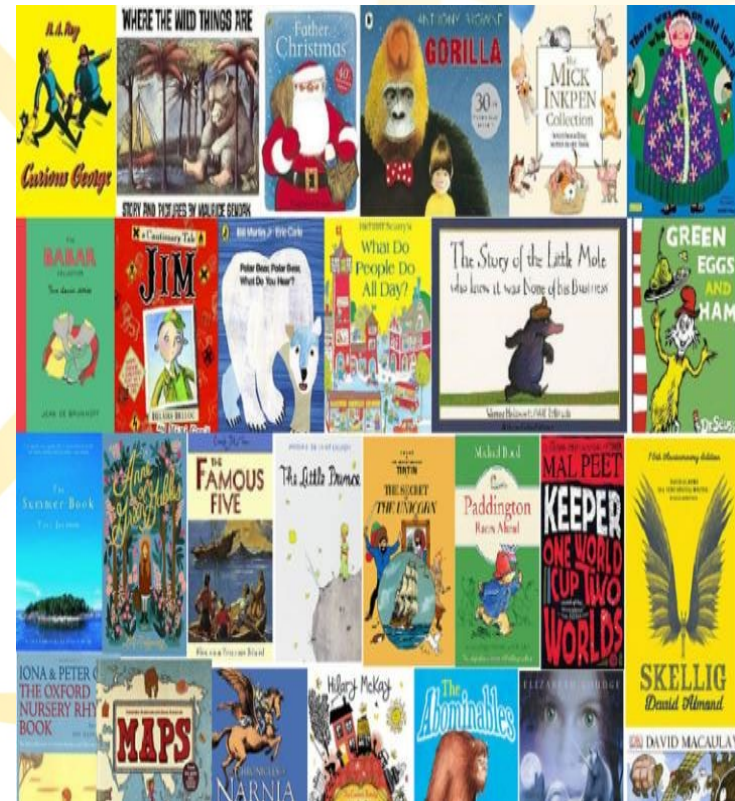
- Find the literacy focus in their planner?
- Explain to you what this means?
- Use it in a paragraph?
- Use the focus in lessons other than English?





# Accelerated Reader Year 7, Year 8 and Year 9

- Your child is able to choose a book according to their ability.
- They keep this book with them.
- Fortnightly reading lessons in the LRC.
- Once they have finished they take a short quiz.
- Levels go all the way to 16+





# Literacy and reading

- Like tea and biscuits; the two go hand in hand.
- Reading improves attainment.
- All children can become readers; it is never too late to start.

*'Children are  
made readers  
on the laps of  
their parents'*

— *Emilie Buchwald*



# The Big Read and Book Buzz

- Shared and guided reading across the whole school.
- Authors delivering workshops and assemblies.
- Reading for pleasure will be explored in assembly, in form and in lessons
- Later this year all Year 7s will be able to choose their own book to keep and read for pleasure.





## How can you support your child's reading?

- Encourage your child to continue to read every day, even if they are doing so at school!
- Try to keep reading part of your daily routine.
- Take the time to talk about books – their book preferences will change over time.





## If you have a reluctant reader...

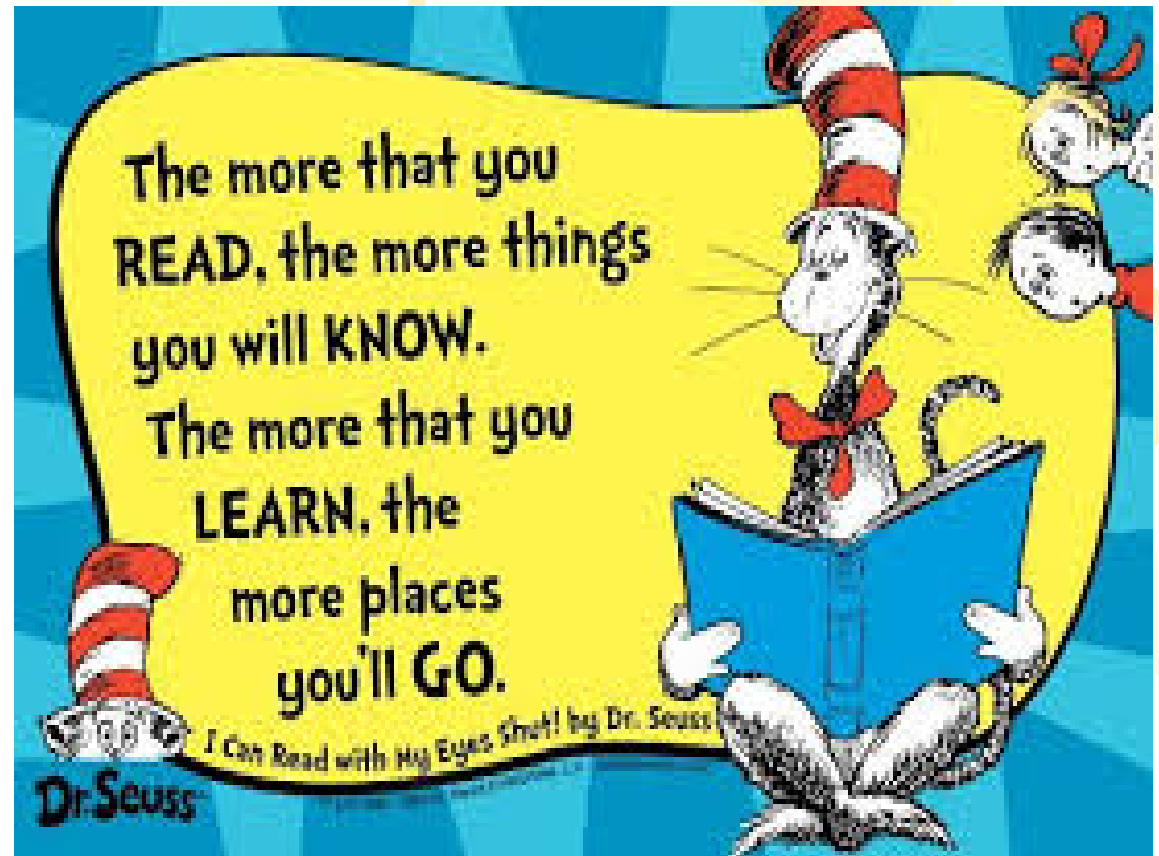
- Re-establish the primary school routine
- Get a reading list from school
- Three chapter rule
- Go together to choose a book
- Have books on view at home
- Let them see you read
- Echo reading
- Good old story time





# Literacy outside of the classroom

- Online news
- Reviews
- Match reports
- Magazines
- Newspapers
- Recipes
- Instructions
- Adverts and billboards

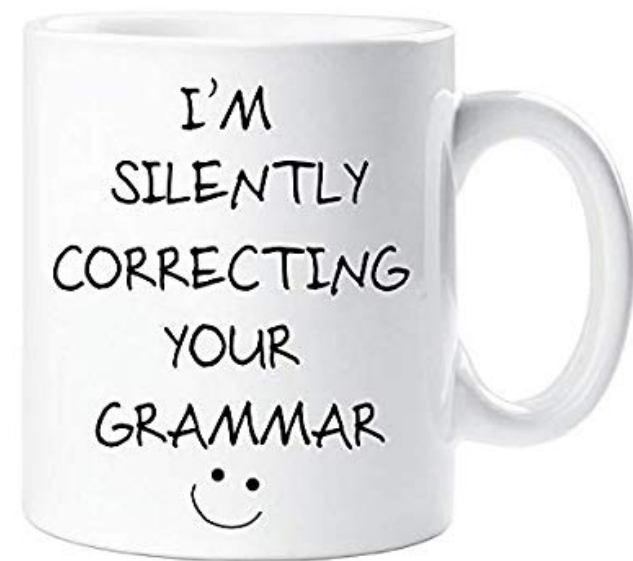






# Helping at home: literacy

- Subtly check the small things: capital letters, punctuation, paragraphs and homophones.
- Ban text talk on your messages.
- Taking time to talk.
- Question word choices.
- Let your child see you reading and writing.





# Challenges and competitions

- Play word association games: I spy, the number plate game
- Boggle, wordsearches, crosswords... even apps like: 'Words with Friends', 'Spelling Free' or 'Heads up'





# Use the Web

- [www.bbc.co.uk/skillswise-English-games](http://www.bbc.co.uk/skillswise-English-games)
- [www.arbookfind.com](http://www.arbookfind.com)
- [www.bbcbiteize](http://www.bbcbiteize)
- [www.education.com](http://www.education.com)





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# How to support with my child's maths

*Miss Smith*





# Times tables

We cannot understate the importance of times tables!







# GCSE style questions

Work out  $54.6 \times 4.3$

(a) Find the lowest common multiple (LCM) of 40 and 56

Write the following numbers in order of size.  
Start with the smallest number.

0.078

0.78

0.87

0.708



A cycle race across America is 3069.25 miles in length.

Juan knows his average speed for his previous races is 15.12 miles per hour.  
For the next race across America he will cycle for 8 hours per day.

(a) Estimate how many days Juan will take to complete the race.

In a village

the number of houses and the number of flats are in the ratio 7 : 4  
the number of flats and the number of bungalows are in the ratio 8 : 5

There are 50 bungalows in the village.

How many houses are there in the village?

60 people were asked if they prefer to go on holiday in Britain or in Spain or in Italy.

38 of the people were male.

11 of the 32 people who said Britain were female.

8 males said Italy.

12 people said Spain.

One of the females is chosen at random.

What is the probability that this female said Spain?



Estimate how many people are in this train carriage. How could we use this to work out how many people are on the train in total?

How much recycling/rubbish does our household throw away? How could we work out the total amount of rubbish/recycling for St Albans? What would affect our answer?

What is the best deal in the supermarket: 3 for £1.20 or 45p each?

How tall is this building? How could I estimate this and how could I make my measurement more accurate?

What percentage of this product is made of plastic?

How much space does each animal get in their enclosure in the zoo?  
How could you work it out to compare different animals?



- Scientific calculator
- Ruler
- Pens and pencils
- Protractor and compass
- Rubber
- Scissors and glue

## Equipment







“When do you need  
maths in real life?”

“Maths is boring”

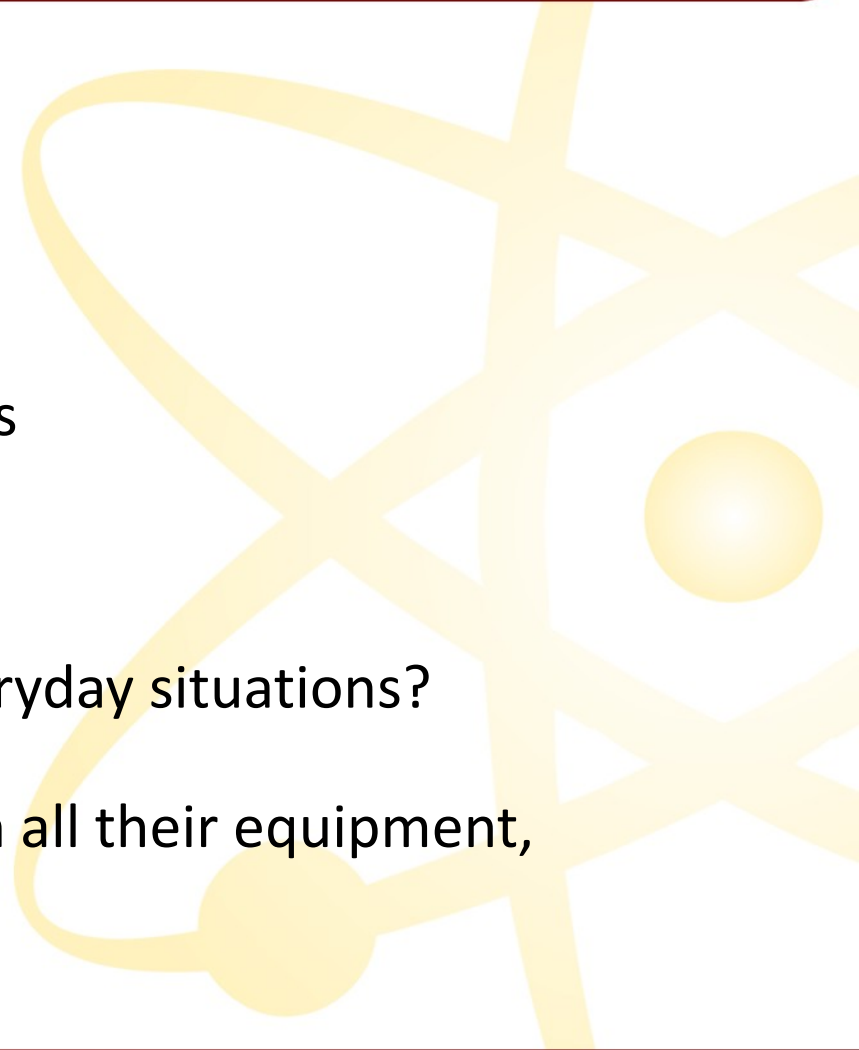
***“I was no good  
at maths”***





# Top tips

- Find fun ways to practice times tables
- Be positive about maths
- Introduce problem solving ideas,
- where can you find the maths in everyday situations?
- Ensure students come to school with all their equipment,
- ready to learn!







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