

**Courage, Kindness, Compassion, Endeavour, Dignity**

**Home Learning Faculty Policy**

Name of Faculty: Science Faculty

Name of Staff member	Subject Taught	Key stages taught (KS3/4/5)
Mr Eve Head of Faculty <a href="mailto:d.eve@marlborough.herts.sch.uk">d.eve@marlborough.herts.sch.uk</a>	Science/Chemistry	KS3, 4 and 5
Mr Armstrong <a href="mailto:r.armstrong@marlborough.herts.sch.uk">r.armstrong@marlborough.herts.sch.uk</a>	Science/Biology/Physics	KS3, 4 and 5
DST	Science/Biology	KS3, 4
Miss Frost <a href="mailto:e.frost@marlborough.herts.sch.uk">e.frost@marlborough.herts.sch.uk</a>	Science/Chemistry/Physics	KS3, 4 and 5
Mr Milne <a href="mailto:j.milne@marlborough.herts.sch.uk">j.milne@marlborough.herts.sch.uk</a>	Science/Biology/Physics	KS3, 4 and 5
Ms Du <a href="mailto:k.du@marlborough.herts.sch.uk">k.du@marlborough.herts.sch.uk</a>	Science/Chemistry	KS3 and 4
Mr Takyi-Amuah <a href="mailto:K.Takyi-Amuah@marlborough.herts.sch.uk">K.Takyi-Amuah@marlborough.herts.sch.uk</a>	Science/Physics	KS3, 4 and 5
Miss O'Krafka <a href="mailto:l.l.o'krafka@marlborough.herts.sch.uk">l.l.o'krafka@marlborough.herts.sch.uk</a>	Science/Biology/Chemistry/Physics	KS3, 4 and 5
Mr Riley <a href="mailto:p.riley@marlborough.herts.sch.uk">p.riley@marlborough.herts.sch.uk</a>	Science/ Physics	KS3, 4 and 5
Ms Kelly <a href="mailto:s.kely@marlborough.herts.sch.uk">s.kely@marlborough.herts.sch.uk</a>	Science/Biology/Chemistry/Physics	KS3 and 4
Mr Akintola <a href="mailto:t.akintola@marlborough.herts.sch.uk">t.akintola@marlborough.herts.sch.uk</a>	Science/Biology/Chemistry/Physics	KS3, 4 and 5
Mrs <a href="mailto:Leinsterv.leinster@marlborough.herts.sch.uk">Leinsterv.leinster@marlborough.herts.sch.uk</a>	Science/Biology/Chemistry/Physics	KS3, 4 and 5
Mr Cockram <a href="mailto:p.cockram@marlborough.herts.sc.uk">p.cockram@marlborough.herts.sc.uk</a>	Science	KS3

*Aims of faculty home learning*

- To embed and reinforce learning
- To practice retrieval of learning
- To revise for assessments
- To develop research skills
- To extend learning about science beyond the classroom



- To engage in science cultural capital
- To practice assessment tasks
- To prepare for future learning (What next?)
- To develop independent learning skills
- To engage in reflection on their own learning
- To assess student progress
- To develop scientific skills
- To engage parents in their child's science education

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*Types of tasks that may be set (not an exhaustive list)*

- Quizzes (Doddle, Collins Connect, Google Classroom)
- Formative Assessment Tasks
- Topic research with the production of a document or presentation
- Revision for assessment
- Completion of NOW Tasks
- Watching or listening to media (e.g., Podcast, TV programme, YouTube)
- Completion of exam questions
- Worksheets
- Completion of practical tasks and activities
- Reflecting and summarising lessons
- Key word spellings and definitions
- Modelling

*Expected time to complete home learning*

Subject	KS3	KS4	KS5
Science	30 mins per week average		
Biology		1 x up to 30 mins per week average (Combined) 1 x up to 45 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning
Chemistry		1 x up to 30 mins per week average (Combined) 1 x up to 45 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning
Physics		1 x up to 30 mins per week average (Combined) 1 x up to 45 mins per week average (Separate)	2 x 60 mins per week + 2 hours independent learning

**\*Homelearning tasks will be given a minimum of 1 week to be completed**

**\*\*It is expected that teachers will address homelearning in class in the lesson that it is due**

**\*\*\*Contingent on student timetables as a two week timetable is in operation**

*When will home learning be set?*

- Homelearning will be set in the lesson or on Edulink at regular periods



### *How will home learning be set?*

- All details regarding homelearning including due date will be set on Edulink.
- If other digital platforms are required to complete the homelearning these will be 'signposted' on Edulink

Home learning will be rewarded in line with school policy

### *Procedures should home learning not be completed*

- 1<sup>st</sup> non-completion
  - Student given extension (teachers discretion on timeframe)
  - If not completed after the extension a structured conversation and Behaviour Point issued.
- 2<sup>nd</sup> non-completion
  - Student given extension (teachers discretion on timeframe)
  - If not completed after the extension a structured conversation, Behaviour Point issued, and parents called home to discuss
- 3<sup>rd</sup> and subsequent non-completion
  - Student given extension (teachers discretion on timeframe)
  - If not completed structured conversation, lunchtime detention, Behaviour Point issued, and parents called home to discuss

### *Who to contact should you have any concerns about home learning?*

- KS3 In first instance the member of staff teaching the class  
If the concern is not resolved Mr D Eve (Head of Science)
- KS4 and 5
  - Biology In first instance contact the class teacher  
If the concern is not resolved Mr J Milne (Head of Biology)
  - Chemistry In first instance contact the class teacher  
If the concern is not resolved Ms E Frost (Head of Chemistry)
  - Physics In first instance contact the class teacher  
If the concern is not resolved Mr K Takyi-Amuah (Head of Physics)

### *Expected standards of presentation*

- P Pen – Using an appropriate pen for writing
- R Ruler – Underlining titles, dates, learning objectives and for drawings
- O Oops – Looking for mistakes. Only cross out mistakes once with a straight line
- U Underline – Underlining titles, dates and learning objectives
- D Draw – Using a pencil for drawing

