



**Courage, Kindness, Compassion, Endeavour, Dignity**

**Home Learning Faculty Policy Pro-Forma**

**Name of Faculty:** Humanities

Name of Staff member	Subject Taught	Key stages taught (KS3/4/5)
Mrs Garrett <a href="mailto:a.garrett@marlborough.herts.sch.uk">a.garrett@marlborough.herts.sch.uk</a>	Classics	4, 5
Mrs Metson <a href="mailto:e.metson@marlborough.herts.sch.uk">e.metson@marlborough.herts.sch.uk</a>	Classics	3
Mrs James <a href="mailto:s.james@marlborough.herts.sch.uk">s.james@marlborough.herts.sch.uk</a>	Geography	3, 4, 5
Mr James <a href="mailto:j.james@marlborough.herts.sch.uk">j.james@marlborough.herts.sch.uk</a>	Geography	3, 4, 5
Mrs Keat <a href="mailto:a.keat@marlborough.herts.sch.uk">a.keat@marlborough.herts.sch.uk</a>	Geography	3, 4, 5
Mr Brennan <a href="mailto:d.brennan@marlborough.herts.sch.uk">d.brennan@marlborough.herts.sch.uk</a>	Geography	3, 4
Mr Samsari <a href="mailto:d.samsari@marlborough.herts.sch.uk">d.samsari@marlborough.herts.sch.uk</a>	Geography	3
Miss Walker <a href="mailto:n.walker@marlborough.herts.sch.uk">n.walker@marlborough.herts.sch.uk</a>	Geography	3
Mr Samsari <a href="mailto:d.samsari@marlborough.herts.sch.uk">d.samsari@marlborough.herts.sch.uk</a>	History	3, 4, 5
Mr Pressland <a href="mailto:a.pressland@marlborough.herts.sch.uk">a.pressland@marlborough.herts.sch.uk</a>	History	3, 4, 5
Miss King <a href="mailto:a.king@marlborough.herts.sch.uk">a.king@marlborough.herts.sch.uk</a>	History	3, 4
Mrs Garrett <a href="mailto:a.garrett@marlborough.herts.sch.uk">a.garrett@marlborough.herts.sch.uk</a>	History	3
Miss Warr <a href="mailto:e.warr@marlborough.herts.sch.uk">e.warr@marlborough.herts.sch.uk</a>	Philosophy & Ethics	3, 4, 5
Miss King <a href="mailto:a.king@marlborough.herts.sch.uk">a.king@marlborough.herts.sch.uk</a>	Philosophy & Ethics	3
Mr Atterton <a href="mailto:r.atterton@marlborough.herts.sch.uk">r.atterton@marlborough.herts.sch.uk</a>	Politics	5
NB: KS4 Core Philosophy & Ethics is not included in the above list because home learning is not set in these lessons.		



## Aims of Humanities Faculty home learning:

- To provide a background understanding of a topic for future lessons.
- To build on the knowledge and skills developed in the classroom.
- To challenge students to further develop their classroom learning.
- To allow students to consolidate their classroom learning.
- To inspire students to develop a love of learning.
- To enable students to develop the skills required to become independent learners.

## Types of tasks that may be set:

- Short retrieval focussed tasks.
- Extended writing.
- Wider reading.
- Academic research using a range of resources and media.
- Re-enforcement of completed class work.
- Quizzes – using peer assessment/self-assessment/self-marking.
- Planning/evaluation tasks.
- Preparing to give a presentation.
- Tasks which incorporate Cultural Capital.
- Preparation for upcoming lessons.
- Precis of a piece of script/text.
- Exam question practice.

## Expected time to complete home learning (all times are approximate):

Subject	KS3	KS4 (Y9 & Y10)	KS4 (Y11)	KS5
Classics	20 minutes	60 minutes	60-90 minutes	60-90 minutes
Geography	40-60 minutes	60 minutes	60-90 minutes	60-90 minutes
History	40-60 minutes	60 minutes	60-90 minutes	60-90 minutes
Philosophy & Ethics	40-60 minutes	60 minutes	60-90 minutes	60-90 minutes
Politics				60-90 minutes

## When home learning will be set:

- Key Stage 3 – twice per half term in Geography and History, once per term in Philosophy & Ethics, and once per fortnight in Classics.



- Key Stage 4 – once a week.
- Key Stage 5 – two to three times a week, (if the subject is delivered by two members of staff, tasks will be set by both teachers).

How home learning will be set:

- All home learning will be signposted on Edulink.
- The instructions and resources (if required) will be provided through one of the following:
  - In class on paper.
  - Uploaded on Edulink.
  - Uploaded on Google Classroom.
- (The location of the instructions and any resources required will be made clear in the post on Edulink.)

Procedures should home learning not be completed:

- In the first instance, the class teacher will have a structured conversation with the student.
- Further missed home learning will lead to Middle Leader detentions at lunchtime.

Who to contact should you have any concerns about home learning:

- The first point of contact is the class teacher.
- If you have any further questions, please contact the relevant Subject Leader:
  - Classics – Amy Garrett
  - Geography – Jacob James
  - History – Andrew Pressland
  - Philosophy & Ethics – Emily Warr
  - Politics – Richard Atterton
- If any further clarification is required, please contact the Head of Faculty:
  - Dariush Samsami

Expected standards of presentation:

- Home learning which is completed in books should follow the same standards of presentation as standard classwork, where applicable:
  - Writing should be in pen.
  - Drawing should be in pencil.
  - Titles should be underlined.
  - Learning objectives should be written in.
  - Work should be dated.
  - Rulers should be used for underlining, tables, etc.



- These standards should be applied to work completed electronically where relevant.
- If there are any other specific expectations for tasks completed electronically, these will be made clear in the instructions.

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