



**Courage, Kindness, Compassion, Endeavour, Dignity**

**Home Learning Faculty Policy Pro-Forma**

**Name of Faculty:** Psychology

Name of Staff member	Subject Taught	Key stages taught (KS3/4/5)
Charlotte Curtis	Psychology	KS5

**Aims of faculty home learning**

- To complete purposeful home learning that extends the class learning and aims to further improve understanding of the Lesson objective
- Tasks will be short and take no longer than 1 hour to complete
- A variety of tasks are differentiated so that students can extend their knowledge of Psychology with independent choices.
- Now task will relate to the home learning so that a clear link is made between class learning and home learning
- Students will be given feedback on each task so that they can reflect upon the progress they make.

DRAFT

**Types of tasks that may be set**

- Short Answer Questions – In the form of a quiz or past paper
- Extended Questions – Essay questions taken from past papers
- Creative Tasks – Make or prepare a resource eg. a presentation
- Revision task – Complete worksheets eg. A3 Sheet



## Expected time to complete home learning

Subject	KS5
Psychology Y13	1 – 2 HOURS
Psychology Y12	45 MIN – 1HOUR

## When will home learning be set?

- First double lesson of the week

## How will home learning be set?

- Students told in lesson
- Resources and instructions provided on Google Classroom

## Procedures should home learning not be completed

- Discussion with student regarding reasons
- Extended deadline for late submission
- Contact home if persistent non submission

## Who to contact should you have any concerns about home learning?

- Student – in the first instance, Parent - if not provided with an acceptable reason, DOL – where persistent.

## Expected standards of presentation

- Marked as Home Learning
- Work may be typed or handwritten
- Tiles, dates, headings must be underlined
- Graphs and diagrams must be in pencil not pen

