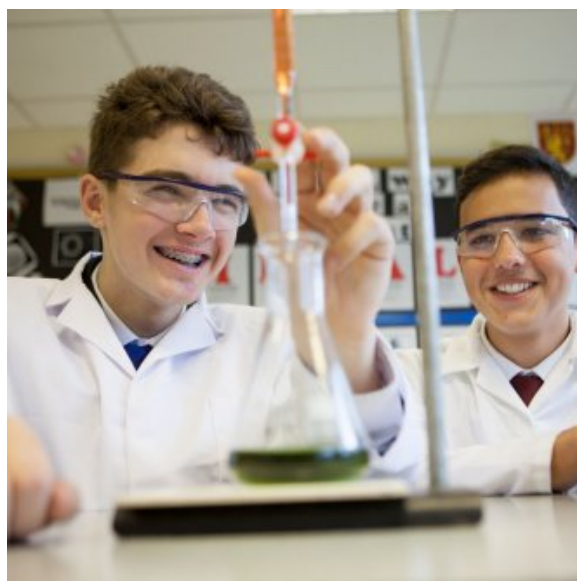




# The Marlborough Science Academy

*Post 16 Learning  
at  
The Marlborough Science Academy*



**A Guide to Post 16 Education**  
**Celebrating Learning Opportunities across St Albans**  
**September 2017**

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The Alban Learning Partners Consortium consists of the following five schools:

## WELCOME

### A message from the Heads of School;

Welcome to our post 16 prospectus and the Marlborough Science Academy Sixth Form. During our time at Marlborough, especially within Sixth Form and as heads of school, we have really grown to love the school and are proud of the achievements. Marlborough Sixth Form will give you the opportunity to study a wide variety of subjects, including those at consortium schools. This lets us study a wider range of subjects, but more importantly helps us to build valuable life skills which we can use in the future.

As part of Marlborough Sixth Form, you are entitled to access to our unique study centre. The centre is well equipped and can help you to get on with your independent studying in your free periods, which is also a good opportunity for you to manage your time. Although, sixth form is a massive step up from KS4, and you will not be used to having free time within school, the staff ensure that you are well prepared and have the resources you need in order to succeed within the next two years.



Your journey throughout Marlborough and wherever else you may choose to study will ultimately be leading you to a university application, apprenticeship or a gap year. It may seem daunting; however our Sixth Form has been successful with all teaching staff helping us to achieve our goals. As well as valuable teaching and learning, the school has links with many external companies, who help us develop new skills, away from academics. PHSCE sessions once a week invite Sixth Form students to gain experience within the school as well as the local community. We are encouraged to volunteer as much as we can and log our hours through Vinspired, a scheme that rewards volunteering with credited, official certificates that have a great effect on any applications we make.

The door of the Sixth Form office is always open if more specific guidance is needed. We are



The Alban Learning Partners Consortium consists of the following five schools:



confident that all the information you need to make an informed decision will be presented to you throughout the year. If you do have further questions, we are happy to speak to you, regarding our experiences and further information can be found on the website. We wholeheartedly hope that you choose Marlborough Sixth Form as it will undoubtedly allow you to succeed and provide guidance and support wherever you may need it.

We look forward to seeing you next year!



Achievement in the Sixth Form is good. Progress made by students' both at A level and at AS level is above other students nationally, with progress in a number of subjects at AS level being well above other students nationally.

*Ofsted 2014*

Teachers have strong subject knowledge and great enthusiasm for their subjects, which they use effectively to engage and challenge students' in their learning and deepen their understanding through well planned activities and genuine debate.

*Ofsted 2014*

Highly positive relationships between teachers, support staff and students, along with high levels of expectation mean that students' are encouraged to explore their ideas and do well.

*Ofsted 2014*



The Alban Learning Partners Consortium consists of the following five schools:

The benefits of studying with us at Post 16 include;

- ✓ In terms of valued added our students gain results that have established us for three years running in the top three of all St Albans schools.
- ✓ A considered curriculum responsive to students' needs
- ✓ A tradition of quality teaching and excellent results
- ✓ The positive and affirming student-teacher relationships
- ✓ The continuity of peer and friendship groups
- ✓ Opportunities to develop leadership skills in a supportive environment
- ✓ A dedicated academic tutoring programme
- ✓ An enrichment programme that will make your personal statement stand out from the crowd
- ✓ Unique opportunities to stage social and charity events and to support our younger students
- ✓ A sophisticated ever improving working environment
- ✓ Support from staff who care and love teaching
- ✓ A structured careers programme
- ✓ Opportunities to travel to extend your learning
- ✓ FUN



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## GENERAL INFORMATION

### The Alban Learning Partners

The Marlborough Science Academy works within a learning partnership of schools known as the Alban Learning Partners. Other schools working with us are St Albans Girls School, Loreto, Townsend and Samuel Ryder. Through this partnership we are able to offer additional subject choices to our students, students from our partnership schools may also study one of their subjects at Marlborough.

### Curriculum

Each day has five hour sessions. The week's lessons are split into five teaching blocks as shown in the figure below:

	Monday	Tuesday	Wednesday	Thursday	Friday
1	A	B	C	E	D
2					
Break					
3	D	C	A	B	E
4					
Lunch					
5	C	D	E	A	B

Most level 3 courses are taught in one teaching block.

Block E is used by each Learning Partner to deliver its own programme of complementary studies courses and enrichment activities (e.g. GCSE re-takes, Physical Education, Duke of Edinburgh Award, Young Enterprise, PSCHE community service projects and the Learning for Life programme). Also offered during this time are additional qualifications including the Extended Project Qualification (EPQ), Arts Award Gold and Level 2 Sports Leadership.

### Entry requirements

Students are invited to apply for courses in the knowledge that particular entry requirements are required for different courses. These are included in the course information sheets.



The Alban Learning Partners Consortium consists of the following five schools:

For entry into the sixth form students are required to have achieved at least five A\*-C grades at GCSE including English Language and Mathematics (at least at a grade 5). In addition, courses also require students to have achieved a minimum average point score for their GCSE examinations, see page 11, or a minimum grade in the subject they wish to study.

Some students who have not achieved the entry requirements may return to the 6<sup>th</sup> form on an individual programme which may include retaking English and Maths GCSE's.

### **Pastoral Care and Feedback**

Students will be cared for by a team of tutors working with a senior member of staff from each Learning Partner school should they be studying outside of Marlborough. Students' progress will be monitored through one to one meetings, books and portfolios with regular feedback provided. Each Learning Partner provides the opportunity for parent consultation in the second half of the autumn term and a written report is provided towards the end of the spring term.

### **Travel**

If a student is studying a course at a Learning Partner, a taxi or mini bus is provided to transport them between different schools during the day, although there is an expectation that students will make their own way at the beginning or end of the school day.

### **Sport**

All students are encouraged to participate in some form of physical exercise whilst in the Sixth Form. Wednesday afternoons are used for sporting activities at each school and this facilitates cross consortium fixtures and events. Some students may be able to use this time to work towards achieving an externally awarded Level 2 Sports Leadership qualification.

### **Wider Participation**

Students are also encouraged to participate in some form of community work, either within the school or outside. To support this, the school has introduced the leadership for life programme.



The Alban Learning Partners Consortium consists of the following five schools:

## Leadership for Life

Bridging the gap between school and further education or work by providing the leadership for life programme runs alongside academic studies. Designed to provide students with opportunities to develop life skills and confidence, students learn through the experiences of leadership roles and volunteering inside and outside of school.



Volunteering opportunities at Marlborough include radio news reporters and radio technicians, Heads of school, prefects, 6th form committee members, mentors, librarians, literacy support in accelerated learning, lunchtime games support, make-up artists for school productions, receptionist and admin support for Parents' Evening, Vinspired, CVS and NCS ambassadors.

There are three organisations that help support the programme

1. Vinspired is a charity that acts as a digital portal for volunteering opportunities V10, V50, and V100 certificates are awarded as volunteering hours are logged into an individual student's profile account.
2. The National Citizenship Service (NCS) provides a programme designed to encourage personal development through a 4 week programme including; Week 1 - Outward bound - Kingswood Activity Centre Week 2 -University experience Week 3 and 4 - Social action project. Participation in the scheme culminates in a graduation ceremony and certificate from the Prime Minister. NCS also support our PSHCE programme.
3. CVS St Albans Volunteering service which provides opportunities for volunteering within the local community.



The Alban Learning Partners Consortium consists of the following five schools:



## Social Activities

Each Sixth Form provides its students with a common room and other facilities specifically for Sixth Form students. Each Sixth Form also arranges regular social activities that have included day trips (both educational and recreational), weekend trips and evening functions.

## Destinations

Students who stay with Learning Partners for the duration of their course generally progress to the destination of their choosing. Most level 3 students complete two years in the Sixth Form and apply successfully for Higher Education courses.

Following successful completion of their courses last year;

80% of students started university degree courses

2% of students started apprenticeship schemes

9% of students continued their education

9% of students started in the workplace

## A selection of 2016 University Destinations

Politics at Lancaster

Film and Drama at Kingston

Filmmaking at Bristol

Digital Games at Falmouth

Fashion Communication with Business Studies at Brighton

Biological Sciences at Reading

American and Canadian Literature, History and Culture at Nottingham

Politics and International Relations at Hertfordshire

International Football Business at Buckingham

Geography at Oxford Brookes

Applied Psychology at Brighton

American Studies and History at Sussex

Animation at Bedfordshire

BEd Primary Education at Hertfordshire

Modern and Medieval Languages at Cambridge

Communication and Media at Leeds



The Alban Learning Partners Consortium consists of the following five schools:

Psychology at Northampton  
Veterinary Medicine at Royal Veterinary College  
Business Management with Placement at Southampton  
Criminology and Criminal Justice at De Montfort  
Counseling and Psychotherapy Studies (Foundation Entry) at Lancashire  
English and American Literature at Goldsmiths  
Classical Civilization at Swansea

## Contact

Enquiries about the Sixth Form can be directed initially to the following contact;

Mrs Gill Battams, Sixth Form Pastoral Administrator

The Marlborough Science Academy  
Telephone: 01727 856874 (Choose the Post 16 Option)  
Email: [g.battams@marlborough.herts.sch.uk](mailto:g.battams@marlborough.herts.sch.uk)



The Alban Learning Partners Consortium consists of the following five schools:

Loreto College, Hatfield Road, St Albans, Herts AL1 3RQ • Samuel Ryder Academy, Drakes Drive, St Albans, Herts AL1 5AR • St Albans Girls' School, Sandridgebury Lane, St Albans, Herts AL3 6DB  
The Marlborough Science Academy, Watling Street, St Albans, Herts AL1 2QA • Townsend Church of England School, High Oaks, St Albans, Herts AL3 6DR

## COURSE DESCRIPTIONS

The following pages contain descriptions of the courses we hope to make available to study at The Marlborough Science Academy during the next academic year. Currently it should be noted that the provision of courses is provisional and subject to numbers and staffing.



## GCSE POINTS SCORES

GCSE grades have corresponding points scores as indicated below;

GCSE grades	Points	English/Maths	Points
A*	8	9	8
A	7	8	8
B	6	7	7
C	5	6	6
D	4	5	5
E	3	4	4
F	2	3	3
G	1	1	1

The entry requirements for certain Post 16 courses may include the total points score required to start the course and/or a minimum grade achieved at GCSE in the subject or related subjects. The total points score is calculated by adding the total points achieved by the best 8 GCSE grades. Students achieving 6 C grades with a 5 in English and Maths will therefore achieve 40 points.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Art and Design Fine Art

**Awarding body:** Edexcel

**Specification number:** 9FA0

**Entry requirements:**

B grade recommended at GCSE or equivalent portfolio of work. GCSE points 32 score 31.

**Course content:**

There are 2 components 1) Personal Investigation (60%) which contains practical work and a small guided written study. 2) An externally set assessment (40%). Students have the opportunity to develop their skills in painting, drawing, print making and 3D work. They can explore and investigate their own ideas with step by step guidance from teacher-led tutorials. There are also trip opportunities such as visits to the Tate, The Saatchi and Curwen Print Centre.

**Assessment:**

Students are continually teacher- assessed throughout the course with verbal and written feedback. There is a mock exam in December of year 13 and then the externally set exam which occurs in April of year 13 also. This is worth 40% of the grade. There is a long preparatory period to allow students to study towards their final outcome with their teacher's advice.

**Why study at The Marlborough Science Academy?**

The Art department at Marlborough has a long standing excellent reputation both within the county and further afield. Our results are outstanding in particular this year seeing 41% of students obtaining A\*-A. We also offer photography here at Marlborough and have four dedicated large art rooms including a dark room. We have an excellent team of teachers with a broad range of specialising including, Painting, 3D and sculpture, photography and Textiles.

**Expectations of students:**

You will need an A1 portfolio, a sketchpad, colour materials e.g. pastel, pencils and some basic paints. This is mainly for homework. Students are required to work independently at home, research projects with images and photos and contribute creatively to the group.

**Career paths:**

Any form of design or art courses such as painting, Sculpture, Graphics, Product Design, Fashion, Textiles, Architecture, Furniture/Jewellery Design etc. Also it shares many links with other subjects such as English, Drama, History, Maths etc. The modern world requires many skills in creativity, industries connected with new Media, Advertising, Gaming, Film, Performance and Journalism often employ graduates with an education in the Arts.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Biology

**Awarding body:** AQA

**Specification number:** 2411

**Entry requirements:**

BB for Double Science or B grade for Triple Biology  
GCSE points score 42

**Course content:**

A Level Biology examines a range of areas, from Respiration and Photosynthesis, to cell structure and function, adaptation of the gaseous exchange systems in mammals, absorption in the gut, immunity and defence and the conduction of action potentials along neurones to name a few. Students will complete a number of mandatory practicals and experience A Level examination training throughout the course. A Level Biology requires focus, dedication, an excellent work ethic and an understanding that it is not the 'easy' Science.

**Why at Biology at The Marlborough Science Academy?**

Biology at Marlborough is staffed by a range of passionate Biologists who are keen to share their love of this wonderful subject with their students. The Science Faculty is well resourced at Marlborough and there is a Head of Biology in post within the department who will personally oversee the delivery of the course. At Marlborough we have access to our own Field Studies Centre – a garden left wild and including a large pond for ecological study. Specialists staffing the department currently include a Biomedical Scientist, a Biochemist and a Sports Scientist who share the delivery of this varied and exciting course to ensure an excellent and highly specialised learning experience.

**Expectations of students:**

Students wanting to follow this course should enjoy science in general and the life sciences in particular and be interested in developing their skills in designing investigations.

**Career paths:**

Medical or veterinary science, pharmaceutical or agrochemical industry, biochemical or genetic research, biotechnology, food industry, nursing, teacher or laboratory technician. Studying Biology gives you a well-rounded view of the way science affects society and the individual.



The Alban Learning Partners Consortium consists of the following five schools:



## BTEC National Certificate, Sport Development, Coaching & Fitness

### ***THIS COURSE IS SUBJECT TO CHANGE***

**Course title:** BTEC National Certificate, Sport Development, Coaching & Fitness

**Awarding body:** Edexcel

**Specification number:** LU927

### **Entry requirements:**

The course has been introduced to suit all students that have successfully completed the GCSE PE course, BTEC First Diploma or with an interest in sport. It is suited for students who have an interest in the study of Sports and want to progress further into employment or further study.

### **Course content:**

The BTEC Diploma enables students to build upon the foundation of the National Curriculum in PE and the GCSE / BTEC First. It extends the students' knowledge in the current issues of sport, as well as the main psychological, social and physiological factors that affect a performance of a practical skill. As well as improving students' knowledge the course also provides opportunities to improve personal qualities such as leadership, responsibility, appearance, commitment and teamwork in a range of practical and academic situations.

BTEC Subsidiary Diploma is half the qualification of a BTEC Diploma and only takes up one option block.

### **Expectations of students:**

It is paramount that students meet all deadlines of coursework in order to be successful on this course. They also need to be organised and to be prepared to take part in practical sessions whenever necessary.

### **Career paths:**

Sports development or promotion, Health and Safety, Sports coaching, PE teaching and Physiotherapy.



The Alban Learning Partners Consortium consists of the following five schools:

<b>Course title:</b>	Business Studies
<b>Awarding body:</b>	AQA
<b>Specification number:</b>	7132
<b>Entry requirements:</b>	GCSE points score 38 GCSE Maths and Science – minimum grade 5 or C

**Course content:**

The following units of study are covered within the courses:

Yr 12

- Managers, leadership and decision making
- Decision making to improve performance – operational , financial and human

Yr 13

- Analysing the strategic position of a business
- Strategic methods

**Assessment:**

It is 100% exam at the end of Year 13. It is a 2 year course with regular exam practice throughout the year. Students sit will 2 exams.

Why study at The Marlborough Science Academy?

It is taught and managed by a lead practitioner in Business Studies a county subject specialist. With many contacts of different businesses which are used as guest speakers.

**Expectations of students:**

You will be asked to carry out detailed research on relevant topics and you will be required to complete home learning in the form of business reports, essays and presentations. The course is 100% examination and requires skills in analysis.

**Career paths:**

Would you like to run your own business or develop skills to work in advertising, marketing, human resources, accountancy or the legal profession? Would you like to move onto a Degree programme in Business and at University?



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Chemistry A

**Awarding body:** OCR

**Specification number:** H432

**Entry requirements:**

BB for Double Science or B grade for Triple Chemistry. GCSE points score of 42.  
A minimum grade 5 in GCSE maths is also an entry requirement.

**Course content:**

The course is split into 6 teaching modules:  
Development of practical skills in chemistry  
Foundations in chemistry (atomic structure, moles and bonding etc.)  
Periodic table and energy  
Core organic chemistry  
Physical chemistry and transition elements  
Organic chemistry and analysis

**Assessment:**

There are 3 written papers taken at the end of the second year of the course and a practical endorsement which is a non-exam assessment and is reported separately to the exam grade.

**Why study at The Marlborough Science Academy?**

The course is taught by chemistry specialist teachers and supported by a friendly and dynamic science faculty. By studying at Marlborough you become part of a large, caring community where your wellbeing is as important as your learning. Lessons are taught within dedicated laboratories to facilitate the practical aspects of the course. Content is taught through a range of teaching methods to support and meet all learners' needs. You will have the opportunity to extend your science skill set outside of the classroom within the school.

**Expectations of students:**

Students wanting to follow this course should enjoy science in general and willing to take on the challenge of a serious subject both at a practical and intellectual level.

**Career paths:**

This qualification will be respected by all employers and is directly relevant to many jobs in industry and medicine. Chemistry A level provides useful background knowledge for all science degree but is essential if you wish to study chemistry, medicine, veterinary medicine, chemical engineering, biochemistry and other similar courses.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Classical Civilisation

**Awarding body:** OCR

**Specification number:** TBC

**Entry requirements:**

5 GCSE grades A\* - C (9-5) and an GCSE points score of 38 or more.

Students will need a GCSE grade C or above in Classics or History. Please note, prior knowledge or learning related to the subject is not a requirement, however students should obtain a 6 in GCSE English. Most importantly, students will need an interest in Ancient History and Literature.

**Course content:**

**The world of the hero:** This component will explore both Greek and Roman epic, with the study of Homer's *Odyssey* as well as Virgil's *Aeneid*. The works of Homer are the foundation of the Western literary canon, and the Greeks themselves considered them the cornerstone of Greek culture. In his *Aeneid*, Virgil pays homage to Homer, but also to Rome and its leader, Augustus. With their unique composition, and exciting tales of gods and heroes, these works of literature form an excellent grounding for exploration of the classical world.

**Culture and the arts (Greek art) :** The 6th– 4th centuries BC was a period of great change in the Greek world, and this is reflected in the art which was produced. Students will have the opportunity to explore and engage with a range of the visual arts produced by the Greeks in 6th– 4th centuries BC, including free-standing sculpture, architectural sculpture and vase-painting. Students will be able to appreciate the profound effect Greek art has had on the art of later periods. This component will hone learners' visual and analytical skills, as well as develop their ability to offer critical analysis.

**Beliefs and ideas (Love and relationships) :** Ideas about love and relationships are key aspects of the literature, thoughts, and ethics of any society. This component offers the opportunity for students to recognise and relate to the passions, frustrations and delights of love in the ancient world. The ethical questions raised by these ideas continue to be wrestled over by successive generations and this unit will generate interesting and important discussions about love, desire, sexuality and the institution of marriage. Poets and philosophers studied include Seneca, Plato, Ovid and Sappho – one of the very few female poets of the ancient world.

**Assessment:**

Students will sit 3 exams for each component of the A Level.

The world of the hero: The examination is worth **100 marks** and lasts **2 hours and 20 minutes**. This represents **40%** of the total marks for the A Level.

Culture and the arts: The examination is worth **75 marks** and lasts **1 hours and 45 minutes**. This represents **30%** of the total marks for the A Level.

Beliefs and Ideas: The examination is worth **75 marks** and lasts **1 hours and 45 minutes**. This represents **30%** of the total marks for the A Level.



The Alban Learning Partners Consortium consists of the following five schools:

### Why study at The Marlborough Science Academy?

Studying Classics at the Marlborough Science Academy allows students the opportunity to study diverse topics and sources, including both literature and visual/material culture, which will inspire and motivate learners to engage further with the classical world. Miss Garrett is our specialist teacher who studied Classical Studies at degree level. She has extensive experience and she is eager to share her love of the subject. Her specialism is ancient literature, which is studied widely across the topics of the course.

### Expectations of students:

Students are expected to be committed to their studies and to be making progress to meet the demands of the subject. Students will be required to take an active role in lessons, meet deadlines and carry out independent research. You will need to be able to think independently and defend your own justifications as well as having enthusiasm, curiosity and willingness to debate.

### Career paths:

Classics combines well with most humanities subjects and English Literature. It develops the communication of ideas and an understanding of the views of others, analysis and interpretation of evidence and investigative research skills. Employers look favourably on these skills in almost any line of work. Occupations such as law, journalism, politics and writing are just some of the areas where Classics is particularly important. It could be useful in any workplace due to the development of analytical and communication skills.



The Alban Learning Partners Consortium consists of the following five schools:



**Course title:** Dance

**Awarding body:** AQA

**Specification number:** TBC

**Entry requirements:**

GCSE Dance/BTEC Dance or equivalent Dance courses are desirable. Attend regular dance classes outside of school.

**Course content:**

This specification requires students to develop, demonstrate and articulate practical and theoretical knowledge, understanding and experience of:

- Technical and performance skills, the process and art of choreography.
- The interrelationship between the creation, the presentation and the viewing/appreciation of dance works. The development of dance placed within an artistic and cultural context.
- Professional dance works and the significance of these, subject specific terminology and its use.

**In Year 1**, this specification focuses on the development and performance of the candidate's own choreography and performance within a solo and a duet/trio. Candidates receive training on technique and the health and safety of the dancer. They will critically engage with areas of study developing an understanding of dance through time and location. The areas of study cover the genres of modern dance, ballet and jazz dance.

- Component 1: Performance and choreography (choreography and performance of a solo, performance in a duet/trio). Component 2: Critical engagement (written exam on two areas of study).

**In Year 2**, candidates develop skills and extend and apply knowledge gained at AS level. Candidates will be required to perform as a soloist in the style of a practitioner from a prescribed list.

Performance skills are developed and progressed from a duet/trio into a quartet. Choreography will be developed with candidates choreographing a group dance in response to an externally set task. Candidates will continue to critically engage with two set works and areas of study.

- Component 1: Performance and choreography (solo performance, performance in a quartet and group choreography C)
- Component 2: Critical engagement (two set works and two areas of study).

**Why study at The Marlborough Science Academy?**

There are opportunities for candidates to take part in performance and choreography workshops from different dance companies/choreographers to support and enhance learning. A brand new dance/drama studio has recently been built which provides candidates with a sprung floor, mirrors and bars to practise technique. We have partnerships with Hertfordshire Schools that teach GCSE Dance and A Level Dance.



The Alban Learning Partners Consortium consists of the following five schools:

### Expectations of students:

Students are expected to have experience in dance either through studying GCSE Dance or alternatively taking dance classes outside of school. A commitment to rehearsing outside of lesson times is also essential.

### Career paths:

Higher National Diplomas. University Dance Degrees in either dance performance, dance science, dance choreography or dance studies/industry. Would complement any CV for the performing arts/creative arts. Would be helpful to give students confidence for future careers in dance teachers/instructors or choreographers.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** 3D Product Design

**Awarding body:** AQA

**Specification number:** TBC

**Entry requirements:**

GCSE Grade C or above in a related Design Technology subject, Resistant Materials, Graphic Products and Engineering. Students who have a GCSE grade C or above in Art & Design will have an additional advantage. GCSE points score 38.

**Why study at The Marlborough Science Academy?**

Excellent Technology facilities, experienced staff who are able to pass on a range of skills both practical and theoretical to students which result in high quality outcomes.

**Expectations of students:**

All students will be required to identify and produce their own solutions to design problems. The course will involve the development of design prototypes, and the decisions which justify choice of materials and methods of manufacture. Students will gain knowledge of materials and their uses, production methods along with graphic presentation techniques. Students will design and make a 3D product with an accompanying design folder.

**Career paths:**

Product design courses  
Media industry/ Graphic design/ Set design/ Model making.  
Engineering (civil engineering/ aviation/ marine/ mechanical)  
Architecture  
Furniture making and design



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Drama and Theatre Studies

**Awarding body:** AQA

**Specification number:** 7262

**Entry requirements:**

A love of the arts and an interest in theatre and performance work.  
GCSE points score 40.

**Course content:**

**Component 1: Drama and theatre (Written Exam) what's assessed in the exam?**

Knowledge and understanding of drama and theatre. Study of two set plays, explored practically through workshop sessions, discussion and performance in class. Theatre trip to London. Analysis and evaluation of the work of production seen. Exam questions about the above elements in one 3 hour written paper.

**Component 2: Creating original drama (practical) what's assessed?**

Devised performance work, in which students may contribute as performer, designer or director. Devised piece must be influenced by the work and methodologies of one prescribed practitioner. Students also complete a working notebook/portfolio of the process of their devised work.

**Component 3: Making theatre (practical) what's assessed?**

Practical exploration and interpretation of three extracts (Extract 1, 2 and 3) each taken from a different play. Methodology of a prescribed practitioner must be applied to Extract 3. Extract 3 is to be performed as a final assessed piece; students may contribute as performer, designer or director. Reflective report analysing and evaluating theatrical interpretation of all three extracts.

**Assessment:**

Assessment will be throughout the course with coursework and performance elements assessed in school and moderated externally. Written exam and final performance exam to visiting examiner.

**Why study Drama & Theatre at The Marlborough Science Academy?**

All students will also achieve a LAMDA medal (Grade 6/7 depending on prior experience) which carry UCAS points. Specialist teachers, two drama studios with lighting, opportunities to extend learning through ACES Company and mentoring.



The Alban Learning Partners Consortium consists of the following five schools:

### Expectations of students:

This course is demanding in terms of: - time given to rehearsal, theatre visits, personal and social skills required for group work, research, planning and organisation, intellectual and practical skills.

### Career paths:

Apart from careers in the arts and teaching, Drama and Theatre develops public speaking, presentation skills, critical thinking, team work, cultural awareness and personal reflection. The transferrable skills from Drama are important in developing skills which will be invaluable in the workplace. Many of our students go on to study courses in the arts, however just as many find Drama a great facilitating subject for careers including Law, English, Journalism, Broadcasting and Education.



The Alban Learning Partners Consortium consists of the following five schools:



**Course title:** English Literature A Level A (Linear)

**Awarding body:** AQA

**Specification number:** 7712

**Entry requirements:** Five GCSE grades A\*-C (9-5) and GCSE points score of 40 or above. Grade 6 or above in both English Literature and English Language GCSE.

**Course content:**

**Paper 1: Love through the Ages**

Written exam making up 40% of A Level. Close study of three texts: one poetry, one pre-1900 and one Shakespeare play. Example texts include: an anthology of love poetry, *Othello*, *The Great Gatsby* and *Rebecca*

**Paper 2: Texts in Shared Contexts (Modern texts: Literature from 1945 to the present day)**

Written exam making up 40% of A Level. Close study of three texts: one prose, one poetry and one drama, one of which must be written post-2000. Example texts include: *A Streetcar Named Desire*, *The Help*, and Sylvia Plath poetry.

**Independent Critical Study: Texts Across Time**

Coursework module making up 20% of A Level. One extended essay based on a comparative critical study of two texts. Students choose their own texts based on themes such as: the struggle for identity, the Gothic, satire and dystopia, war and conflict, representations of race and ethnicity or social class and culture.

**Assessment:**

80% Examination      20% Non-Exam Assessment

**Why study at The Marlborough Science Academy?**

The English Faculty at The Marlborough Science Academy is staffed by specialist teachers who have a wealth of knowledge and experience. Results at AS and A Level have been consistently good with the majority of students achieving their target grade or above. In 2016 44% of students achieved a grade A\*-B in English Literature.

English Literature is a popular and well-resourced subject area and lessons are focused on discussion, debate and the sharing of ideas.

**Expectations of students:**

A level English Literature expects students to think and discuss the texts and ask questions. Students will need to do their own reading and research about texts and authors studied. They must learn to study independently and realise that A-level is a step up from GCSE level.

Students are expected to attend external lectures and theatre trips and visits outside school as appropriate.

**Career paths:**

A huge range including Media, Teaching, Publishing, ICT and journalism.



The Alban Learning Partners Consortium consists of the following five schools:



**Course title:** Film Studies  
**Awarding body:** WJEC  
**Specification number:** AS 2181 A2 3181

**Entry requirements:**

A love of film and filmmaking and interest in the critical study and analysis of film. You must meet the school's requirements for entry to A levels, including a C (5) or above in an essay based subject like English or History.

**Course content:**

The course comprises analysis of Film Language and the myriad elements involved in constructing a film. It takes in the institutional study of Production to Exhibition, from financing, distribution and marketing to Audience Reception Year one is concerned with both UK and USA film production, the study of film genres, Audience and Representation. Year two builds on this to encompass World Cinema, Critical perspectives in film analysis and an exploration of how film can articulate political, social and historical issues. (PREVIOUS -The course begins by teaching students what to look for when analysing a film followed by close study of key films and sequences from British Film. Students then create their own short films, taking specific roles in its production such as camera operator, editor or cinematographer. The year then concludes with study of key films and sequences from American Film).

**Assessment:**

Year one: - One essay based exam covering three questions on US/UK Film Industries, Film genre and a close study of two American made films. (60%). Coursework consists of an individual investigation into aspects of Film Language, a production based on the findings and an evaluative summary (40%)  
Year two: - One essay based exam covering Close study of two foreign made films from a particular perspective, Spectatorship and Film Genre.

**Why at The Marlborough Science Academy?** Opportunities for offsite visits to Film Industry institutions, talks from industry practitioners, well equipped facilities to enable high quality production in coursework units, skilled teaching staff with a wealth of experience of teaching Film Studies.

**Expectations of students:**

Students are expected to keep up to date with all essays and home learning in preparation for exams. Students must be prepared to work well with others and be reliable when making a film with peers.

**Career paths:**

Film Studies is an essay based subject that shows students have excellent analytical skills. This is recognised by all universities. The range of courses on offer at Universities/Film schools range from the entirely academic or critical perspective to the wholly practical through to those that balance both of these approaches. As the A Level comprises both these elements it allows the student to experience and plan what type of course would be best suited to their undergraduate study. The study of commercial aspects as well as practical coursework elements are also beneficial for students aiming to work directly in the industry.



The Alban Learning Partners Consortium consists of the following five schools:



**Course title:** French

**Awarding body:** AQA

**Specification number:** AS 7651 A2 7652

**Entry requirements:**

Five GCSE grades at A\*- C (9 - 5) and GCSE point score of 42 or above.

Grade B via the higher tier or above at GCSE French, including a B grade in the writing exam.

**Course content:**

In Year 1, you will study topics covered at GCSE in more detail and students will have the opportunity to extend their skills in listening, speaking, reading and writing through the study of materials related to contemporary France and Francophone countries. The course covers current trends in society and artistic culture. Students will study a set literary text or a film in depth. Students deepen and broaden their competence in the language and explore further social, cultural and political issues. In addition students are required to study a second literary text or film and must complete an individual research project.

**Year 1**

Aspects of French society  
Artistic culture in the French world  
Grammar

**Year 2**

Aspects of French society  
Artistic culture in the French world  
Multiculturalism in French society  
Aspects of political life in French society  
Grammar

**Why study at The Marlborough Science Academy?**

Fully qualified and experienced teaching staff. Study trips abroad and student conferences in London.

**Expectations of students:**

You will be expected to work hard and keep to deadlines.

Students should have an interest in one of the French speaking countries and/or be informed about its history, culture and current events.

Students should preferably have also made a visit to the country concerned and may have the opportunity to take part in a work experience programme in France.

Students must attend conversation lessons, as well as have the self-discipline to learn vocabulary and master French grammar.

**Career paths:**

Knowledge of a foreign language could be the passport to many careers. Most university courses offer languages as a subsidiary subject.

The ability to understand and use French is also a desirable skill in such areas of work as economics and business, marketing, public relations, engineering, tourism, law, education and many more.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Geography

**Awarding body:** Edexcel

**Specification number:** TBC

**Entry requirements:** Total of 5 grade A\* – C (9 -5) GCSE. Grade B in Geography is recommended. GCSE points score 39.

**Course content:**

Global challenges, geographical investigations, contested planet and geographical research. Topics include globalisation, climate change, coasts, energy security, water conflicts, biodiversity, super power geography development issues, tectonic hazards and pressures, glaciation, regeneration and human rights.

**Assessment:**

80% exam 20% coursework

**Why study at The Marlborough Science Academy?**

Geography is a dynamic, current and relevant subject. The course at Marlborough brings in all of these elements to ensure that students are taught relevant, current and topical concepts in order to develop and provide them with the knowledge and skills to achieve well in the specification. Add information here about any specialist expertise, resources, partnerships or facilities that support or add value to this particular course.

**Expectations of students:**

Interest in Geography including: Fieldwork, People and their interaction with the Environment, Conservation, Environment issues, Discussions, Debates, Wider reading and research

**Career paths:**

Urban Planning  
Conservation work  
Leisure & Tourism  
Statistician  
Accountancy  
Explorer  
Meteorology  
Demographer

Stock-broking  
Volcanologist  
Seismologist  
Retail Management  
Demographer  
GIS Specialist  
Architecture  
Development worker/aid worker

Sustainable futures  
IGO/NGO consultant  
Politics  
Surveying  
Marketing  
Engineering  
Hazard Management  
Energy



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Politics

**Awarding body:** AQA

**Specification number:** TBC

**Entry requirements:**

5 GCSE A\* – C grades, preferably C (5) in at least one written and analytical related subject e.g. English or History. GCSE points score 38.

**Course content:**

Government and Politics of the UK builds a foundation of how Britain is governed and the key political developments over time.

Government and Politics of the USA looks at the US constitution and the interrelationship between the three branches of Government. It also charts political developments within the USA in terms of parties, pressure groups and Elections.

Political Ideas looks specifically at ideology and the development of political thought ranging from socialism to nationalism.

**Assessment:**

Government and Politics of the UK 2 hours, Government and Politics of the USA 2 hours, Political Ideas 2 hours. There is a mixture of medium length 'explain' and essay style questions in each paper.

**Why at Politics at The Marlborough Science Academy?**

Teachers at Marlborough have a long history of helping students get excellent results. Every year students go on to study politics at university. The lessons are extremely interactive and will help students develop their own critical thinking skills as well as preparing them for a rapidly changing world of work.

**Expectations of students:**

Good written and oral communication skills, the ability to analyse and interpret articles and some statistical data, some debating skills and power of argument, an interest in the news and current affairs would also be useful.

**Career paths:**

Law and legal affairs. Politics and civil service careers at a local and national level.

Journalism and news related work. Management and problem solving.



The Alban Learning Partners Consortium consists of the following five schools:



<b>Course title:</b>	History
<b>Awarding body:</b>	AQA
<b>Specification number:</b>	7042 (A Level History)

**Entry requirements:**

5 GCSE grades A\* - C (9 – 5) GCSE point score of 38 or more.

Students will need a GCSE grade C or above in History or, if not studied at GCSE, a grade 6 in English. Most importantly, students will need an interest in History.

**Course content:**

The A Level consists of 2 examined units, one based on Britain and the second with a more international focus which are studied concurrently throughout the two year course.

The British unit is entitled *The Tudors: England, 1485-1603*. This unit allows students to study change, continuity, cause and consequence in the nation at a time of great change and turmoil. Students will investigate issues based on power and politics such as how effectively the Tudors restored and developed the powers of the monarchy, and how effectively England was governed during this period. The continuing question of the succession is also studied. Social history is present in this unit and other domestic themes include changes in the economy and society, the effects of these changes, developments in intellectual and religious ideas and the role of key individuals and groups both in power and outside the political sphere. Finally, students will learn about the changing relations with foreign powers, specifically France and Spain including events such as the Spanish Armada.

The international unit is *The Cold War, c1945–1991*. This unit allows students to study the evolving course of international relations during an era of tension between communist and capitalist powers which threatened nuclear Armageddon in depth. It explores concepts such as communism and anti-communism, aggression and détente and also encourages students to reflect on the power of modern military technology, what hastens confrontation and what forces promote peace in the modern world. The course covers events and issues in Europe, Asia and the Americas, such as the origins of the conflict, the Cuban Missile Crisis, the Vietnam War and the collapse of communism in Europe at the end of the 1980s.

Additionally in the summer of Y12 into the autumn of Y13, students will complete a piece of coursework on *South Africa 1887-1990*. This unit will involve the study of South Africa with a focus on why the Apartheid system ended. Students will learn about the role of Nelson Mandela and analyse this alongside other factors (both internal and external) which contributed to the dramatic events of 1990.

**Assessment:**

Both of the examined units are each worth 40% of the final mark. Both exams are sat at the end of the course and are 2½ hours long with one source question and two essay questions. The final 20% of the marks are from the coursework which should be 3000-3500 words long.



The Alban Learning Partners Consortium consists of the following five schools:



### Expectations of students:

Students are expected to be committed to their studies and to be making progress to meet the demands of History. Students will be required to take an active role in lessons, meet deadlines and carry out independent research; this includes wider reading around the subject. You will need enthusiasm, curiosity and willingness to debate.

### Career paths:

History as a very well established and respected A Level which is held in high esteem by all universities including the most respected institutions, who all appreciate the challenge, range of skills and academic rigour which it requires from, and develops in students. Similarly, employers have a strong respect for History as a qualification because they appreciate the demands of the subject and they are confident students will have acquired valuable transferable skills as well as knowledge and understanding of the past. These include: Understanding of history and development as it applies to nations and groups of people; efficiency in oral and written presentation skills; detailed research skills; proficient interview skills and techniques; proper and accurate record keeping skills; critical thinking skills; strong communications skills.

History is frequently a qualification which provides a route into careers such as law, journalism, management, personnel work, public relations, the Civil Service and many other fields.



The Alban Learning Partners Consortium consists of the following five schools:



**Course title:** Mathematics

**Awarding body:** OCR

**Specification number:** A level OCR H230 H240

**Entry requirements:**

At least a grade 8 at GCSE Higher level. Due to the nature of the course, students whose predicted grade is less than 7 will struggle with the full A level course. GCSE points score 42.

**Course content:**

Students will cover pure, statistics and mechanics. The course is designed to build upon the Higher level material covered at GCSE, with students looking at more complex sequences, index laws, trigonometric graphs, simultaneous equations and algebraic functions. The course also looks at differentiation and integration within pure mathematics. Statistics looks at hypothesis testing, probability and the normal distribution and is a follow on from the statistics covered at GCSE. The mechanics component links to the material covered in Physics AS/A level, and looks at vectors, kinematics, Newton's laws and friction.

**Assessment:**

3 x 2 hour written papers (all equal weighting):

Paper 1: Core

Paper 2: Core and Statistics

Paper 3: Core and Mechanics

**Why study at The Marlborough Science Academy?**

Students are taught by 3 specialist teachers, who offer support throughout the duration of the course. Results over the past few years have been excellent. In 2016 all students achieved or beat their target grade in A level mathematics.

**Expectations of students:**

One of the key aims of the course is to encourage students to develop a deeper understanding of Mathematics, to promote independent thinking and to challenge their thought process when tackling more complex questions. They will be required to use logical thinking and should have an interest in the subject, and extending on what they have learnt at GCSE.

**Career paths:**

Mathematics is relevant to other fields of study such as the Sciences, Geography, Economics and Business Studies. If you are considering university courses, A level maths is essential for some degree options such as Physics, Computing and Engineering as AS is of benefit in Chemistry, Biology, Business and Social Sciences. Its value beyond A level is also recognised. For other career paths A level Mathematics opens opportunities in the world of commerce and business including accounting and banking. Recent research suggests that people with A level Mathematics earn approximately £3,000 p.a. more than those without Mathematics.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Media Studies

**Awarding body:** WJEC

**Specification number:** AS 2291 A2 3291

**Entry requirements:**

A love of print, television and online and an interest in the critical study of the media's role in society. You must meet the school's requirements for entry to A levels, including a 5 or C or above in an essay based subject like English or History.

**Course content:**

Five hours a week:

- In unit 1, learners will study three topics, developing knowledge and understanding of the key concepts within media studies - media language, representations, media industries and audiences – and using them as a framework for analysing the media. (24%). In unit 2 learners must apply their knowledge and understanding of key concepts of the media to a media production. (16%)
- Unit 3 assesses knowledge and understanding of media language, representation, media industries and audiences. The exam consists of three sections in which students answer essay based questions. (36%). Unit 4 is a cross-media production, including individual investigative research and development, created in response to a choice of briefs set by WJEC, and applying knowledge and understanding of key concepts and digital convergence. (24%)

**Assessment:**

Presently each year is assessed through Exam 60% Coursework module 40%

**Why study at The Marlborough Science Academy?**

Opportunities for offsite visits to Media institutions, talks from industry practitioners, well equipped facilities to enable high quality production in coursework units, skilled teaching staff with a wealth of experience of teaching Media Studies across a range of boards.

**Expectations of students:**

Students are expected to keep up to date with all essays and home learning in preparation for exams. Students must be prepared to work well with others and be reliable when working with peers.

**Career paths:**

The media industry is one of the fastest growing areas of the economy and media studies combines well with a number of other courses at universities. This is a rigorous course involving theoretical perspectives, critical analysis combined with practical production and thus demonstrates to Universities essay writing and analytical skills as well as practical ones. As the course covers a wide range of media, from Film, TV, Print Media to Digital Media students gain a broad grounding and insight across the range of creative industries. For students wishing to enter the Media this is the perfect foundation to a work placement or beginning of a career in the Creative industries.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Photography

**Awarding body:** Edexcel

**Specification number:** 9PY01

**Entry requirements:**

5 GCSE's C (5) and above, some experience of taking photographs and preferable a C in Art.  
A genuine interest in visual arts and other cultures. Enthusiasm. Ability to work independently and with maturity.

**Course content:**

5 hours per week (plus independent study 4 hours per week)  
Learning how to take interesting pictures, develop film, controlled printing in the dark room, using studio equipment as well as electronic imaging. Manipulation of photographs using artistic approaches and materials. Students explore projects theme/s using the camera as their medium. Research and analysis of artists and photographers work to inform their own ideas. A final practical exam set by the exam board.

**Assessment:**

60% Coursework  
40% Practical Exam

**Why study at The Marlborough Science Academy?**

You will be supported by excellent teaching staff who have an excellent record of student achievement in the subject. Teaching skills include Darkroom practice, technical camera skills, computer aided design and practical hand manipulation skills using art techniques. We have a well-equipped darkroom as well as professional photography backdrops and lights.

**Expectations of students:**

You will need to keep a sketchbook throughout the 2 years of all your thoughts and photographs you have taken. Be motivated enough to manage your own time effectively and expect to take much of your photography in your own time for use in the lessons.

**Career paths:**

Further your study in Photography; H.N.D, Foundation Degrees, First Degrees and Employment.



The Alban Learning Partners Consortium consists of the following five schools:





**Course title:** Physics

**Awarding body:** Edexcel

**Specification number:** AS 8PH0 A2 9PH0

**Entry requirements:**

This subject assumes an understanding of the Physics of GCSE science.  
Five GCSE grades at A\*-C (9 – 5) and a GCSE points score of 42 or above.  
Grade BB for GCSE Double Science or B grade GCSE Physics.  
A minimum grade 5 in GCSE Maths is also an entry requirement.

**Course content:**

Many of the areas of study extend from the Physics component of the GCSE science course and include: Mechanics, Electricity, Waves, Fields, Astrophysics and Practical investigations.

**Assessment:**

With AS being a stand-alone qualification from September 2015, it will no longer form part of students' A level grades. As such, students could choose to take AS and A level exams to receive grades for both qualifications, or just the A level papers at the end of Year 13 to gain an A level grade. Two written papers (80 mins each) form the AS Three written exams (90, 90 and 120mins) form the A level exam

Students' skills and technical competency when completing practical work will be assessed by teachers. This will form the basis for the award of a Practical Endorsement at A level. This is separate to the A level grade and, if awarded, will be reported as a 'Pass' on A level certificates for students who achieve it.

**Why Physics at The Marlborough Science Academy?**

Physics at Marlborough is delivered by Physics A Level specialists who only teach at KS5, making them experts in the field. We are a well-resourced Science Faculty with a passionate staff who strive to make Physics come alive!

**Expectations of students:**

Minimum Mathematics skills include the ability to rearrange formulae and to plot and interpret line graphs. The study of AS Mathematics is preferable but by no means essential. Investigative skills are important, as are problem-solving skills. This will include the interpretation and manipulation of data. You will need to be able to think logically. You should be able to work independently as well as part of a team.

**Career paths:**

The problem solving nature of Physics and the application of theory makes this course, an extremely useful foundation for further study and careers in the following areas: Aeronautics, Architecture, Electrical Engineering, Computer Science, Mechanical Engineering, Medicine, Forensic Science and many others.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Psychology

**Awarding body:** AQA

**Specification number:** AS 7181 A2 7182

**Entry requirements:**

GCSE points score 40. At least a grade 5 or C in Maths, English and Science.

**Course content:**

Psychology will appeal to a cross-section of students, regardless of whether they have studied the subject before. It builds on skills developed in the sciences and humanities, and enables progression into a wide range of other subjects.

Students are then able to develop their understanding through a number of applications including Criminology, Clinical and Addiction in Psychology. Students will also conduct a number of practical investigations and develop an understanding of how science works. These qualifications are linear. Linear means that students will sit all the AS exams at the end of their AS course and all the A-level exams at the end of their A-level course.

**Assessment:**

**Year 1**

**Paper 1:** Introductory Topics in Psychology is worth 50% of the overall AS grade.

**Paper 2:** Psychology in Context is worth 50% of the overall AS grade.

**Year 2**

For the full A Level course you will need to take all three papers together in the same exam series to achieve this qualification.

**Paper 1:** Introductory Topics in Psychology is worth 33.3% of the full A Level grade.

**Paper 2:** Psychology in Context is worth 33.3% of the full A Level grade.

**Paper 3:** Issues and Options in Psychology is worth 33.3% of the full A Level grade.

Students learning with us will study the following three options:

Relationships

Schizophrenia

Addiction.

**Why study at The Marlborough Science Academy?**

AQA Psychology at Marlborough is full of explanations, helpful tips, exercises and assessments to help you achieve the best possible grade in your examination. You will be guided carefully through the syllabus in stages so that you will see your skills and knowledge improving week by week.



The Alban Learning Partners Consortium consists of the following five schools:



### Expectations of students:

Positive attitude to learning

- Interested in people and how they work
- Good critical thinking skills
- Good investigation skills
- Ability to remember theories and studies

### Career paths:

Teacher, Marketing, advertising, Health professional, Sports Psychology, Educational Psychologists, Psychologist, Criminal Psychologist, Therapist, The Police, Business. Any job where you work with people.



The Alban Learning Partners Consortium consists of the following five schools:

**Course title:** Spanish

**Awarding body:** AQA

**Specification number:** AS 7691 A2 7692

**Entry requirements:**

Five GCSE grades at A\* - C (9 – 5) via the higher tier or above at GCSE Spanish, including a B grade in the written exam. Students who sit only foundation papers at GCSE should consult with their teacher.

**Course content:**

At AS level, students will have the opportunity to extend their skills in listening, speaking, reading and writing through the study of materials related to contemporary Spanish and North American countries. Topics included are the family, leisure, education, the media, the environment, immigration and multiculturalism.

At A2 level, students continue to develop their competence in language and explore further social, cultural and political issues. In addition, a literary text or topic may be studied.

**Assessment:**

Year 1

Aspects of Hispanic society

Artistic culture in the Hispanic world

Grammar

Year 2

Aspects of Hispanic society

Artistic culture in the Hispanic world

Multiculturalism in Hispanic society

Aspects of political life in Hispanic society

Grammar

**Why study at The Marlborough Science Academy?**

Fully qualified and experienced teaching staff. Study trips abroad and student conferences in London.

**Expectations of students:**

Students should have an interest in one of the Spanish speaking countries and/or be informed about its history, culture and current events.

Students should preferably have also made a visit to the country concerned.

Students must attend conversation lessons with the assistant, as well as have the self-discipline to learn vocabulary and master Spanish grammar.

**Career paths:**

Spanish has long been recognised as providing a sound background to academic studies.

Understanding and using Spanish is a desirable skill in many areas of work. Spanish is in demand in banking, insurance, marketing, science and technology, journalism, tourism, law, education and engineering.



The Alban Learning Partners Consortium consists of the following five schools:

## ADDITIONAL COURSE PROVISION

### *Alban Learning Partners*

Currently students from Marlborough access courses provided by our consortium partner schools that we do not provide. This enables students to choose from a wider array of subjects. Admission on to those subjects depends upon subject availability, spaces and specific course entry requirements.

Currently our students access the following courses at our learning partner schools;

**Economics**

**Sociology**

**Philosophy and Ethics**

**Music BTEC**

**Food Technology**

**Computer Science**

We invite students to indicate on their options form if they would like to study a subject at a consortium school and will again make contact when we have more information about availability of these courses.

More information about the Alban Learning Partners and the courses available at each school can be found at [www.albanlearningpartners.com](http://www.albanlearningpartners.com)





## Enrichment Qualifications

### Extended Project Qualification (EPQ)

The Extended Project Qualifications (EPQ) are stand-alone qualifications that help students develop broader study and research skills, offering a route into further and higher education and employment. They are flexible and can be easily integrated to enrich your curriculum. Together, they offer students a way of acquiring sophisticated study skills and a route into Higher Education and employment. The EPQ is a student-driven qualification, giving them the freedom and responsibility to select topics and projects they are interested in. When completing a project qualification, students follow a clearly structured process: they plan, research their topic and create a product. The product of their project can be in one of three formats:

- a research-based written report
- a production, supported by a written report (e.g. charity event, fashion show, sports event etc.)
- an artifact, supported by a written report (e.g. a piece of art, a computer game, a realised design).

This work is all recorded in their Production Log and, finally, students deliver a presentation. During the process, they develop as independent, reflective learners and acquire knowledge and transferable skills that are invaluable for further study and the workplace. Students are assessed on the product of their project and on the process itself.

### Arts Award Gold

Gold Arts Award is the highest level, at Level 3 on the Regulated Qualifications Framework (RQF), and develops young people's creativity, communication, planning, teamwork and leadership skills. The award is also recognised on the UCAS Tariff. Gold has been designed for young people aged 16 to 25. Young people need to plan their work with an adviser, and keep a record by creating their own Arts Award portfolio. Young people can pick their own style of portfolio – this could be a diary, video, website blog – or something different altogether.

Gold has two units – Unit 1: personal arts development and Unit 2: arts project leadership.

Employers, universities and colleges know that Arts Award is a qualification that shows young people's level of commitment and progress in the arts, and in developing new skills.

## **Level 2 Award in Community Sports Leadership**

The Level 2 Award in Community Sports Leadership is a nationally recognised qualification offered to students in Year 12 during their PE recreation lessons. The course is perfect for students who have shown some experience and interest in sports leadership and volunteering. The course is designed to produce confident, motivated and reliable leaders. Students should be committed to developing their skills, knowledge and understanding to enable them to independently plan, organise and lead safe purposeful and enjoyable sport/activity sessions under indirect supervision.

## SIXTH FORM APPLICATION FORM

This form is not binding on school or student, but is important for planning our timetable for next September. The nomination of subjects below does not guarantee that they will be provided in September or that subjects will be timetabled in such a way that it is possible to take the combination requested.

Name \_\_\_\_\_

School \_\_\_\_\_ Form \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_

Telephone: \_\_\_\_\_ Are you planning to study medicine/veterinary medicine (Yes/No) \_\_\_\_\_

### Subjects studied in Year 11 and latest grade card prediction

GCSE Subject	Grade Predicted	GCSE Subject	Grade Predicted
1		6	
2		7	
3		8	
4		9	
5		10	

Write down a maximum of five courses that you would like to study in **order of preference**.

Choice	Course	Tick if you are interested in studying;	
1		EPQ	
2		Arts Award Gold	
3		Sports Leadership	
4			
5			

If you are considering applying to other school 6<sup>th</sup> forms please list below:

\_\_\_\_\_

\_\_\_\_\_

If you are applying to a college and if known the course that you are applying to please list below:

\_\_\_\_\_

\_\_\_\_\_

Signature of parent: \_\_\_\_\_ Date \_\_\_\_\_

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Please return this form to your home school by **Monday 12th December 2016**. (Applications received after this date will still be accepted but will not be able to be used to plan the curriculum offer)