# DSPL Delivering Special Provision Locally

# DSPL7 Newsletter for professionals, parents & carers

Achieving quality outcomes

Web Address: www.dspl7.org.uk Date:

Date: December2017

#### Welcome

Issue 3

Welcome to the Autumn edition of the DSPL7 Newsletter. In this edition we will be focusing on the work DSPL7 has been doing to support the provision for young people with Down Syndrome across Hertfordshire. We hope that it will give a flavour of the work that is taking place and let you know how you can get involved or be supported.

#### For more information on DSPL

Visit our website at dspl7.org.uk.

The website has content for parents & carers and also for

schools and settings. It includes up to date flyers for courses and workshops within the 'Forthcoming Events' tab. There is also helpful information and numerous links to appropriate organisations under the 'Support for Parents and Settings' tab, and the 'Useful Links' tab. Within the 'Contact Us' tab, there is a form for registering your details for our mailing list. All pages include links to the DSPL7 Facebook page https://www.facebook.com/dsplseven/

# The DSPL7 support team



<u>Staff changes</u> **Amy Belfield,** Primary Autism Support Worker has left the team to take on a new role locally. We will greatly miss her contribution to the work of DSPL7 and the highly valued support she has given to families, we wish her every success for the future. We are very conscious of the gap in

provision that is left by Amy's departure and have been working hard to find new ways to provide advice, guidance and support for our families during the coming year.

<u>Team Structure</u> Elaine Bridle and Margot Nichols share the role of area Manager, Elaine is also the Primary SEND Lead and Margot is the Secondary SEND Lead & Autism Lead. Janet McPherson and Liz King, provide the administrative support for the team.

**Behaviour support for families**. Families who have children with identified behavioural and emotional needs and are referred to Links Outreach Service via their school, can access additional family support. Family Support for behaviour is provided by **Clare Tominey-Smith**. Your Family Support worker can provide strategies and guidance on helping families cope with the challenging behaviours in the home and signpost to agencies that can provide additional support. This is a short term early intervention provision to help establish routines and boundaries in the home and to help tackle any additional issues of concern. The aim is to help create a stress free and safe home environment.

<u>Early Years Support</u> DSPL7 has funded an Early Years Specialist Support Worker to work with the children and nurseries to manage and change challenging behaviour, (including private nursery provision). **Charlotte Hamilton**, Support Worker, is accessed through Links AP Academy.



# The SEN Information Village



On Wednesday 15<sup>th</sup> November, St Albans Girls' School was delighted to host the 4th DSPL7 Special Educational Needs (SEN) Information Village. An impressive total of over 43 exhibitors gave up their time to meet with parents, carers, and connect with each other. Throughout the morning a positive buzz began to develop around the room as enthusiastic visitors met up with a wide variety of exhibitors and engaged in valuable discussions.

Some of the representatives from local organisations included, Hertfordshire Additional Needs Database (HAND), Herts Parent Carer Involvement (HPCI), Special Educational Needs and Disabilities Information Advice and Support Service (SENDIASS), The Early Years Action Group (EYAG), Oaklands College, The Speech language and communication team, Add-vance Training, Families in Focus, SPACE support group, PHAB St Albans, Special Olympics St Albans, Phoenix and also Playskills.





It was lovely to see so many of those that provide support for our young people with additional needs and their families in one place. Bringing everyone together made the event very special indeed. We hope this collaborative event will continue in the future allowing us to achieve the very best possible outcomes for all students within our area".

100% of the visitors rated the event excellent / good.

Some examples of the positive feedback received: "Thank you, I found out so much information" "All fab, friendly, approachable and knowledgeable", "Very useful, exceeded expectations, thank you"

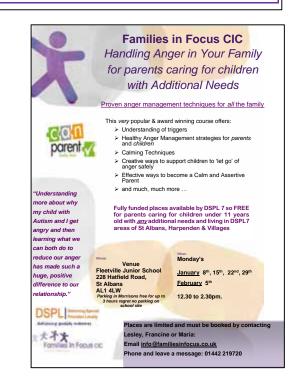


# **Collaborative work with Families in Focus**

The DSPL7 team is excited about forming a working partnership with Families in Focus that will enable both organisations to deliver comprehensive and consistent evidence based support, information and learning to parents caring for children and young people with SEND living within the DSPL 7 area.

FREE				
Parent Network support, information & learning drop in sessions for parents/grandparent/adoptive parents caring for children & young people with additional needs, learning/physical disabilities and/or chronic health conditions. Families in Focus are running Parent Network support, information & learning <i>drop in</i> sessions for parents, adoptive parents, grandparents caring for children with <u>any</u> additional need/physical or learning disability/chronic health condition including Autism, ADHD, Down's Syndrome, Cerebral Palsy, PDA, Diabetes, Crohn's and Colitis etc. in St Albans No matter where you live, come and join other parents living in families similar to yours; share experiences and knowledge gained along the way in a supportive and non-iudgemental environment. Each session will also have a 'Families in Focus				
Guide to'learning topic: <u>Where:</u> St Michaels Parish Centre, St Michael Street St Albans AL3 4SL (Park in Verulamium Museum free after 6.30) <u>When:</u> Mondays 7pm to 9pm	2018 Dates: <u>15<sup>th</sup> January</u> Seeking sleep 1 <u>5<sup>th</sup> February</u> Seeking sleep 2 <u>26<sup>th</sup> February</u> Maria Field – How to keep children/young people safe when using mobile phones <u>19<sup>th</sup> March</u> Independent Living skills: How to encourage children/young people to learn a range of skills to encourage greater independence.			
Website: www.familiesinfocus.co.uk Email: info@familiesinfocus.co.uk Tel: 01442 219 720				

es in Focus Parent Network also in Watford, H



#### **Examples of themed sessions**

- Managing Challenging Behaviours
- Managing sensory issues
- Strategies to encourage and motivate children with additional needs
- Solutions to manage difficult behaviours and empathic listening
- All about Anger 1 triggers and understanding why children get angry
- All about Anger 2 Strategies to manage anger and calm down meltdowns
- Sharing the Emotional Journey of parents with additional needs
- The Tasks of Adjustment Understanding the impact of having a disabled child on family relationships and sharing difficult feelings
- Managing stress & bringing balance to family life
- Sibling's issues and effective ways to help siblings



# Working with Space



On 8<sup>th</sup> December 2017, Caroline Penn from Handle, (Holistic Approach to Neuro Developmental and Learning Efficiency), gave a fascinating talk on the Handle approach. We learnt how both internal and external conditions can affect learning and quality of life and gained some useful insights into understanding the causes of behaviour. Parents were able to ask questions and share their own experiences.



In addition to the monthly support group meetings, SPACE runs social events to enable families to have fun relaxed days out together, so the children can make friends and the parents can share their journeys. Space is a voluntary non-profit organization, established since 2007.

#### **Forthcoming events**

January 12th	Lauren Clayden - Kids Hub Service and Short Break Local Offer (SBLO)
February 9th	Jenny Stanley - Autism Workshop Overview
March 9th	TBC - Coffee & Chat
April	NO MEETING DUE TO EASTER HOLIDAYS
May 11th	SPACE - Transition Workshop
June 8th	Soli Lazarus - ADHD Workshop
July 6th Week earlier	Donna Chamberlain - Cognitive Behavioural Therapist
August	NO MEETING DUE TO SUMMER HOLIDAYS
September 14th	Leigh Flenning / Liz Stanley - Kids Hub - EHCP Review Workshop

**Behaviour workshop** Friday 2<sup>nd</sup> Feburary, 10am - 1pm, At the Mercure Hatfield Oak Hotel, Roehyde Way, Hatfield, AL10 9AF Fully booked



Mark Brown, Special Needs Advisor will lead the workshop Mark has worked with people with special needs for 30 years. He has worked with a range of individuals with various special needs, including children and adolescents who have been diagnosed with ADHD, Autism Syndrome and many other conditions.

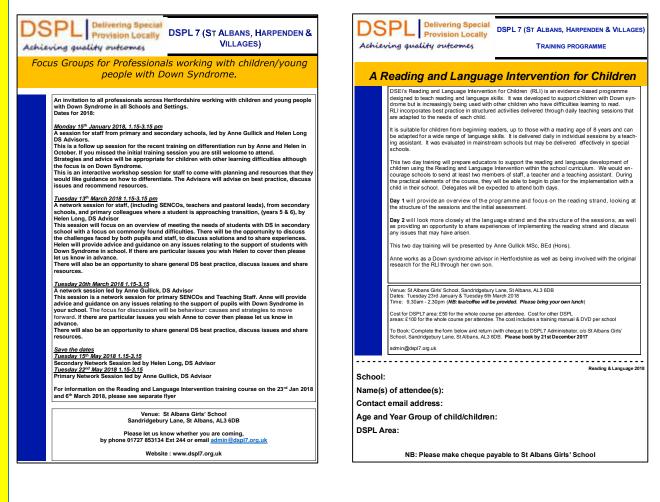
# Down Syndrome Advisory Support 2017/18

DSPL7 has been funding skilled and effective Down syndrome specialist advisory teachers since 2013, having identified a comparatively high number of children with Down syndrome in our area. The service provides support for children, parents and schools within mainstream and special schools, from nursery up to post 16. The service also provides outreach to children with Down syndrome in other DSPL areas.

Advisors go into schools to observe, meet with staff and parents and provide a comprehensive, relevant and practical report. DSPL7 provides funding for a minimum of one visit per year, with extra visits during transition periods.

The Down syndrome advisory service also runs a comprehensive programme of training through the year which includes an introductory course of eight 3 hour sessions and a two day accredited training course on The Reading and Language Intervention, designed specifically to support children with Down syndrome. As well as the training programme, the service hosts termly network meetings, enabling staff to receive ongoing advice and training. Each network meeting focuses on a particular subject but also provides an opportunity for schools to share good practice and raise questions. Feedback from schools and parents has been consistently highly positive.

For further information on the referral process or for details of the training opportunities, please contact Liz King, DSPL Administrator, at admin@dspl7.org.uk.



"Communication for Life" Workshop on meeting the communication challenges of teenage years and young adulthood.	" <i>We're all in this together"</i> Speech, language and communication for children with Down syndrome in the Primary Phase
A Workshop for families and professionals supporting children and young people with bown syndrome from age 5 to young subtituded Led by: Leela Baksi, specialist speech and language therapist, Symbol UK Ltd This course looks at the communication issues in the context of adobscence. It will explore ideas and strategies that can support communication around key themes for teenagers and young adults, focusing on the strengths and challenges associated with Down syndrome. Course outline Adolescence, young people who have Down syndrome, and communication skills of young people who have DS? Living and working with communication impairment: common issues and what we can do adout them. Key areas to address and strategies : learning words and achieving clearer speech; wocabulary, language scripts, grammar and narrative skills; perional presentation skills. To address and strategies : learning words and achieving clearer speech; wocabulary, language scripts, grammar and narrative skills; perional presentation skills. To do about them Some examples of Visuals that support tommunication as young people move towards adulthood This course is designed for a mixed audience of parents and family members and school and col- lege staff including tasching assistants, teachers, and other practitiones including speech and language benefits. There will be opportunities to discuss tasues and planes for individuals during workshop-style sessions. Date: Wednesday 31st January 2018, Time: 9.30 am to 4pm Yenue: St Albans Girls' School, Sandridgebury Lane, St Albans A13 60B Cost:: 25 for schools and other professionals. F10 for parents/carers.	For staff working in all schools, including Teaching Assistants, Classroom Teachers, SENCO's, Support Teachers, Speech and Language Therapists and parents.       Led by: Leal Backi, specialities spech and anguage therapists, Symbol UK Lid       An end ady workshop for families and professionals supporting childing with Down syndrome up to Bac of 11 communication skills. This day shares details of the profile of communication strengths and needs associated with DS, and recommended strategies to overcore difficulties and devloyeds and versities and end associated with DS, and recommended strategies to overcore difficulties. It also provides an overview of discustes and every owisks. We discusse selling up an individually tailored, supportive communication environment, and addressing specific aspects of speech, language and com munication skills in everyday life and curricultum activities. It also provides an overview of discusses are setting up an individually tailored, supportive communication environment, and addressing speech and language therapy for "This workshop consister estabiliting early language skills and using atternative means of communication as well as extending spoken language and addressing speech darity.       Presentations include:     Negotification situation situation Social communication site and support and situation as exert recommendations • The profile of communication settengths and issues associated with Down syndrome. • Stupporting communication • Social communication site and the situation • Language skills • Language skills • Language skills • Casting and darinking skills getting mouths ready for taiking • Language skills • Casting ad saying words • Thursday 22nd March, 2015, Time: 9.30 am to dypm Versue: 3X Abanes Girki's School, Sandridgebury Lane, St Abans AL3 6DB Cost: 225 for school and other professionals, E10 for parents and carters. • DSPL Administrat
Tea and coffee provided, please bring your own lunch. Places are limited so please book, by completing the tear off slip and return with cheque to: DSPL Administration, c/o STAGS, Sandridgebury Lane, St Albans AL3 6DB On site parking available in <b>Visitors Car Park</b> only please.	Please bring along any examples of publis work or resources that you would like to discuss. Previous participants have found helpful if class steachers and Teaching Assistants attendent dhis course together be ensure all are knowledgeable about issues and recommended strategies, and to facilitate planning together. On site parking available in <b>Visitors Car Park</b> only please.
e(s) of Attendee(s):	Name(s) of Attendee(s):   Write Alls This Together 22 March 2028     For Schools - Name & Address:   OR     for Parent(s) - Address:

# **Families First Portal**

The Families First Portal is a website which can help you find:

- Information, advice and guidance on local and national services for families, parents or carers
- Childcare options and much more
- Many of these services are free for families to access





Visit the website to find out what is available to help your family

www.hertfordshire.gov.uk/familiesfirst

# The Collett School Outreach service

The Collett School Outreach service continues to provide support and advice to schools within DSPL7. Karen Thorp is able to provide support to any child who has a learning difficulty and is working below age expectations in either primary or secondary schools. There is more information about the service on the website **www.collett.herts.sch.uk**.



If you still have questions please don't hesitate to contact Karen at **outreach@collett.herts.sch.uk.** 

#### **Courses offered by Collett Outreach Spring Term 2018**

#### Zones of Regulation for school staff Thursday January 11th 2018 – 3:00-4:30 pm @STAGS

Zones of Regulation is a programme written by Canadian Educator Leah Kuypers. It is designed to support students with self-regulating their emotions, recognising the emotions of others and recognising the impact of their behaviours on the emotions of others.

#### Social Stories for school staff Thursday February 1st 2018 – 3:00-4:30pm @STAGS



Social Stories were originally developed by American Carol Gray. They are designed to support children with Autism to cope with stressful situations, changes to routine etc., This session will give you an opportunity to learn more about how to write social stories as well as have a go at writing some for particular children/situations. Come with some children/scenarios in mind.

#### Shape/Visual Coding Thursday 22<sup>nd</sup> February 2018 – 3:00-4:30pm @STAGS

Visual coding was originally developed by Speech and Language Therapists to support children with constructing grammatically correct spoken sentences. We have now adapted it to support children with constructing written sentences using different shapes and colours for the different parts of the sentence.

#### Zones of Regulation for parents Thursday 1st March – 7-8:30 @STAGS

Zones of Regulation is a programme written by Canadian Educator Leah Kuypers. It is designed to support students with self-regulating their emotions, recognising the emotions of others and recognising the impact of their behaviours on the emotions of others. This session will explain the programme to parents and show them how it can be used a home as well as at school.



To book a place on any of these courses either by phone 01727 853134 Ext 244 or email admin@dspl7.org.uk

## **Autism News**

#### **Autism Education Trust training**

Hertfordshire County Council continues to provide training to every member of teaching staff in Hertfordshire.

The next training session is running on Tuesday 16<sup>th</sup> January, 9.15-4.30pm at STAGS. This is the **Tier 2**: "Good Autism Practice" training course This whole day session is aimed at teachers, teaching assistants, inclusion staff, SENCos and all staff who may be supporting children and young people with autism on a daily basis. Courses will be run regularly over the next two years. All courses are booked at **AET@Hertfordshire.gov.uk** 

autism

national autism standards

#### Autism Education Trust materials for schools, parents and carers

All Hertfordshire Schools should be using the Autism Education Trust self-audit materials, to ensure they are following the best practice in supporting children and young people on the autism spectrum.

Free materials are available on the website at http://www.aettraininghubs.org.uk

#### New content for The Den



This month will see new and updated content added to The Den, an information hub for young people with autism (it is not a social networking site) on the AET website. The Den aims to address some

of the questions, issues and worries that all young people face, but presents the information in ways that appeal to young people with autism, using visual content to communicate information and complement text.

The Den offers young people up to date expert advice, information and support on a wide range of issues and useful links to websites for further information. Topics covered include, health & wellbeing, home, law & money, friends & relationships, work & study and travel & free time.

#### World Autism Awareness Week

From 26 March to 2 April 2018, people across the UK will be taking part in a number of activities to raise awareness of autism.



Department for Education



#### How schools can become involved

There are a huge number of free resources available for schools. To get involved go to The National Autistic Society website, www.autism.org.uk. Level-specific packs are available, containing teacher

guidance, lesson and assembly plans, presentations and activities to help you improve understanding of autism at school.

#### **The ASD Resource library**

DSPL7 has a number of resources suitable for pupils with ASD and sensory difficulties, which can be borrowed by schools for up to 1 term. This allows schools to trial these resources to see if they have a positive impact on the pupil, They are kept at Fleetville Junior School. Any school wishing to borrow resources should contact Elaine Bridle at elaine.bridle@fleetvillejm.herts.sch.uk.

#### Small resources

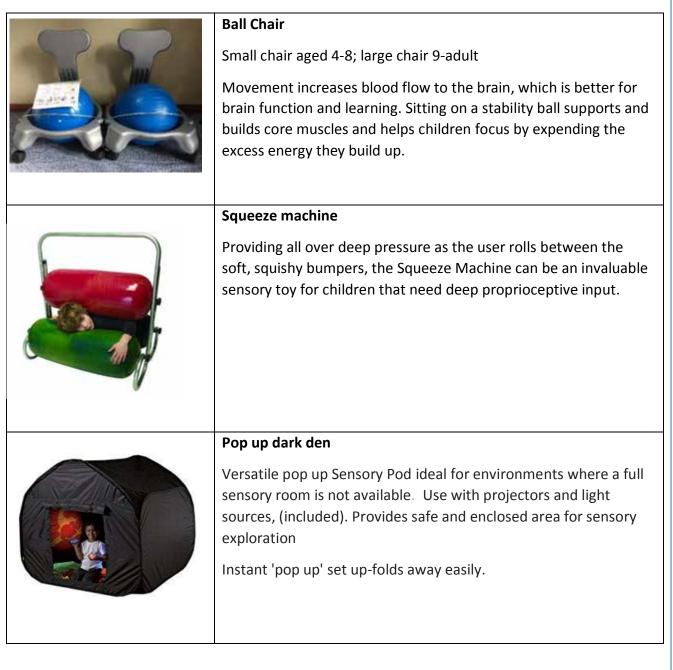
<b>4 pairs of ear defenders.</b> Children with autism and sensory issues are often sensitive to noise. It can be particular sounds or certain frequency of noises that can be troublesome. Some children can appear to be in physical pain on being exposed to certain sounds and noises.
<b>Ear plugs</b> For children with sound sensitivity who don't want to wear ear defenders.
Assorted fiddle / sensory toys Fidget toys are often used to provide sensory input in a less distracting way. They can help improve concentration and attention to tasks by allowing the brain to filter out the extra sensory information (e.g. listening to a lesson in the classroom, paying attention to a book during circle time).
<b>3</b> inflatable squease vests Squease helps you manage stress, anxiety and sensory overload. When inflated, the deep pressure vest applies a firm hug-like pressure, giving you a pleasant, secure and safe feeling. The squease vest can help to avoid meltdowns and deal with crowded places and social situations.
Weighted blanket and vests The deep pressure provided by weighted jackets has a "calming and organising" effect on the body's proprioceptive system. They are commonly recommended by Occupational Therapists for use in the classroom to increase attention span and reduce hyperactivity often seen in children with autism, ADHD, sensory and learning difficulties.

#### **Communication fans**



These communication fans feature Widgit symbols. They are easy to use and fit easily into a pocket or bag, making them portable. There are 8 different fans for different times of day, routines and behaviour and emotional supports.

#### Large resources



# Some forthcoming activities

Pleases visit our website for information on the full list of courses and support groups that run in DSPL7.

0 Vista St Albans DSPL : en big wish 7+ 42 **DEALING WITH ANGER** For parents of children aged 5-12 SIBS GROUP! Do you have a boother or sister of any age with special model? Are you in Year 3 to Year 7? Would you like to come and you run 5the genup once a model? like Gauge num on the last Tuesday of every month (adaes it's school holidays) DATE: 19<sup>th</sup> February – 12<sup>th</sup> March 2018 MONDAY, 9.30am – 11.30am Community Room, Fire Station, 153 London Road, St Albans, AL1 1TQ - itst a biller Four sessions run by Vista St Albans The group starts at 400pm and runs until 6pm. Children can arrive at any time from 3.45pm and can be left when there are 2 members of staff. Snacks and drinks will be provided. £40.00 per person (concessions available) We will explore: need to add you personneed to below you prove by carried the booking the on address belows. • Understanding anger- our own and others • Strategies that can help We ask function for a voluntary correlation of  $d_{i}^{2}$  per week, d possible any will be the familitant the children manage and are to possibles over vDe m children manage their own anger Venue: Links Academy, 1 Hixberry Lane, St Albans AL4 0TZ Safe ways of expressing anger 100 Teptonless 2017 Hat October 2017 200 January 2018 17th February 2018 27th March 2018 · Building children's sense of 'self' Challenging unacceptable INKS St Albans behaviour To find out more and to book a place please call Vista on 07584 798 528 or Email: vistatalbans@gmail.com (%) july 2018 www.vistastalbans.org.uk DEPL7.Jogak Being a parent can be challenging at times – we can offer individual support as well as a variety of inform idance to services. Vista is committed to improving life chances for children and young people by support DSPL Delivering Special Provision Locally Harpenden Pus DSPL 7 (ST ALBANS, HARPENDEN & VILLAGES) Achieving quality outcomes TRAINING PROGRAMM Living with an Simple Solutions Workshops with Sally Glossop Anxious Problem solving sessions for parents/carers of children and young people aged 0-25 with Autistic Spectrum Disorder Child B A workshop for parents and carers of children aged 5-19 STY B Δ. who worry, and show signs or symptoms of anxiety. We will cover : All meetings run from 7.00-8.30 pm. Always on Wednesday evenings Dates for your diary; 6th September 2017, 22nd November 2017, 315 January 2018 21st March 2018, 23rd May 2018, 18th July 2018 What anxiety looks and feels like When anxiety becomes a problem How to respond to an anxious child Cost: These workshops are funded by DSPL7, places are limited Monday 26th March 2018 so please book, using the contact details below. Please note that if you do not book you cannot be notified if a meeting is cancelled 10.00am-12.30pm Harpenden Plus Partnership Venue: St Albans Girls' School, Sandridgebury Lane, St Albans, AL3 6DB Jubilee Room, Sauncey Wood School, Pickford Hill, Harpenden AL5 5HL Parking available in the main car park Entrance via the main reception Fully funded by Harpenden Plus Partnership \* Call : 01582 623676 DSPL7 or email : jfosteredwards@saunceywood.herts.sch.uk You will be sent a booking form and your place will be Booking line: 01727 853134 Ext 244 secured upon receipt of your completed form and a small deposit. admin@dspl7.org.uk \*220 fee if your child does not attend a Harpenden Plus Partnership school partnership school: Beach Hyd, Crobres schools, fores schools, Horsedan Academy, High Beaches, Kimpton, Lee, Man Redourn Schools, Reundwood Park, Raundwood Primany, Saucey Wood Sr. John Laves, St Dominc, St George 4, St Hell St Nichelas, Wood End

# **Elklan Training for staff**

Hertfordshire Community NHS Trust Speech and Language Therapy Service is continuing to roll out the highly popular 'ELKLAN Speech and Language support' courses to schools in Hertfordshire. ELKLAN is an accredited course for those working with children. It provides information and strategies to develop the communication skills of all children but especially those with speech, language and communication needs (SLCN). The courses cover all aspects of SLCN including play, social communication, adult-child interaction, vocabulary and communication-friendly settings.



The cost is £300 per delegate per course, which includes accreditation fees and a Language Builders book.

DSPL 7 will fund half the cost of the course for learners attending from schools within DSPL 7 (unless you have already got 1 teacher and 2 TAs trained.). We will also fund half the cost for 1 person per PVI setting.

The next course for Early years (3-5) will runs over 10 weeks.

Venue	Dates	Time
QE11 Hospital,	17 <sup>th</sup> Jan to 28 <sup>th</sup>	2.00 -4.00 pm
Welwyn Garden	March 2018	
City, AL7 4HQ		

#### The next Primary (5-11 years) 3 day courses

Venue	Dates	Time
Peartree Spring	10 <sup>th</sup> Jan, 7 <sup>th</sup> Feb &	10.00 am to
Primary, Hydean Way, Stevenage SG2 9GG	6 <sup>th</sup> March 2018	4.00 pm
South Hill Primary,	17 <sup>th</sup> Jan, 21 <sup>st</sup> Feb	9.30 am to
Hemel Hempstead	& 21 <sup>st</sup> March	4.00 pm
	2018	



To register staff on their chosen course, please email Abigail Bude, Speech and Language Therapist, with the names of staff wishing to attend and their chosen location **Email abigail.bude@hct.nhs.uk for further information.** What learners have said...

'This course has improved my knowledge and understanding of speech and language and has dramatically improved how I teach and I have already seen improvements from the children. I also work better with the SLT as we now have a common vocabulary.'

'I have noticed the child's confidence has developed, he is more eager to carry out tasks and is participating more during adult-led activities. Furthermore this simple change to practise has considerably improved his behaviour.

## **Termly Newsletter**

There is now a new termly newsletter from Hertfordshire Children's Speech and Language Therapy Service called Working With You.



#### In the September edition you will find information on early years resources

Are you, or someone you know, worried about a child's language or communication development? The referral guidance now contains links to useful resources and the ICAN Progress Checker.

#### https://www.hct.nhs.uk/our-services/childrens-speech-and-language-therapy/

Also check out the leaflets to support children aged 0-5 years on the new Children and Families pages.

https://www.hct.nhs.uk/children-and-families/childrens-speech-and-language-therapy/

Please email **SLTadmin@hct.nhs.uk** if you would like to sign up to receive the newsletter.

# Looking after the Mental Health of Teachers and Educational professionals

The mental health of young people is a high priority, with many charitable and government initiatives intended to address escalating rates of depression and anxiety in this population. Whilst this is to be welcomed, what's less well publicised is the prevalence of similar challenges amongst teachers. Repeated surveys show anywhere between 50% and 75% of teachers are experiencing stress, anxiety, depression and are overwhelmed, creating a cycle of reduced performance, guilt, low mood and low self-esteem.

The Wellbeing Service is a free NHS service in Hertfordshire, offering structured support to adults experiencing these types of mental health problem. They work with a range of groups and provide flexible, short-term interventions. If you're a teacher registered with a Hertfordshire GP, they can help you manage boundaries, increase assertiveness, develop coping strategies and find a way forward. To refer, simply visit www.talkwellbeing.co.uk

### MindEd

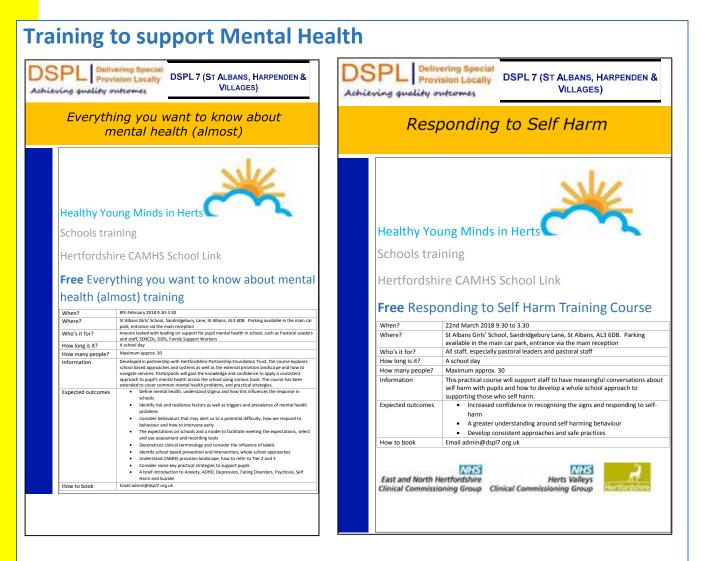
MindEd is a free educational resource on children and young people's mental health for all adults.

# for Families

#### MindEd for Families

Are you a parent or carer who is concerned about your

child? Or perhaps you just want some hints and tips on parenting? MindEd for Families has online advice and information from trusted sources and will help you to understand and identify early issues and best support your child.



# How can I get involved?

There are a number of ways in which parents can get involved in services. Herts Parent Carer Involvement is a forum for parents to get more involved in the shaping and improving of services for children with additional needs.

For more information contact your local network at chair@hertsparentcarers.org or visit www.hertsparentcarers.org.uk





# **DSPL7** Parents and Carers Focus Groups

You are warmly invited to the next meeting on Tuesday 27<sup>th</sup> February. Please join us for coffee at 10.00 a.m. The meeting will run until 11.00a.m. Come, share your views, ask questions and hear about the work we are doing

Venue: St Albans Girls' School, Sandridgebury Lane, St Albans, AL3 6DB Please let us know whether you are coming, by phone: 01727 853134 or email: admin@dspl7.org.uk