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| The Marlborough Science Academy | |
| TEACHING AND LEARNING POLICY GP38 | |
| Responsible Governing Body Committee: | Curriculum Committee |
| Policy type: | Additional |
| Date of Origin: | June 2009 |
| Adopted by: | |
| Author: | Mark Fitzgibbon |
| Location: | |
| Filename: | |

| Review Due Date | Review Completed | Amendments Y/N | Version |
|------------------------|-------------------------|-----------------------|----------------|
| February 2015 | March 2015 | Y | |
| February 2016 | May 2016 | Y | |
| May 2017 | | | |
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Relationship to Other Policies

- Assessment Recording and Reporting policy
- Gifted and Talented policy
- Single Equality policy
- Home Learning policy
- Behaviour policy
- Target Setting policy
- Performance Related Pay policy
- SEND policy

Purpose

Marlborough School is a community of learners who work collaboratively towards our Mission Statement "Shaping Futures".

We want to ensure that:

- Consistently high quality teaching and learning takes place throughout the school in a safe environment conducive to learning;
- All members of Marlborough School community are encouraged to reach their highest level of personal achievement;
- All students are encouraged to develop lively, imaginative, creative, enquiring and independent minds;
- All students can read, write, speak and listen effectively;
- All members of Marlborough school acquire and develop the knowledge, understanding and key skills required for life-long learning

Implementation

The school will achieve these objectives through commitment to consistent teaching and learning operating standards in the areas of

- Professional characteristics – ensuring consistent adherence to agreed standards of professionalism as outlined in the schools Procedures document for teaching and learning and the national teacher standards.
- Classroom climate – sharing and promoting best practice on creating an environment conducive to learning in each lesson
- Teaching skills – consistent standards, uniformly applied, for planning and delivery of lessons and schemes of work as outlined in the schools Procedures document for teaching and learning.

At Marlborough School we focus on the process of learning, constantly striving to update ourselves on the recent research on how the brain works. We conduct first hand research into contemporary learning issues. We constantly strive to find new ways to engage in the debate on the pedagogy of learning.

We value good relationships with students, parents and carers and understand their importance in underpinning effective learning.

Who/What was consulted?

Ofsted guidelines, SLT

Arrangements for Monitoring and evaluation

- Reports from Internal reviews
- Learning walks
- Lesson observations
- Teachers' planners
- Student work scrutiny's including examination results
- Parent questionnaires
- Student interviews