



The Marlborough Science Academy

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YOUNG, GIFTED AND TALENTED POLICY GP 39	
Responsible Governing Body Committee:	Curriculum Committee
Policy type:	Additional
Date of Origin:	January 2009
Adopted by:	
Author:	Richard Atterton
Location:	
Filename:	

Review Due Date	Review Completed	Amendments Y/N	Version
May 2016	May 2016	Y	
May 2018			

Relationship to other policies

- Teaching and Learning
- Equal opportunities
- Home Learning
- Assessment Reporting and Recording
- Behaviour
- Target Setting

Purpose

Marlborough School's mission statement is "Shaping Futures". For our ACES we want to:

- Provide challenging lessons to extend the ACES
- Create an ethos of achievement and aspiration
- Create an environment to extend students' learning experiences
- Offer an enrichment programme to meet the extra-curricular needs of our ACES

DEFINITIONS

The National definitions according to the QCA describes:

"Gifted learners are those who have abilities in one or more subjects in the statutory school curriculum other than art and design, music and PE;

Talented learners as those who have abilities in art and design, music, PE, or performing arts such as dance and drama.

The guidance uses the phrase 'gifted and talented' to describe all learners with gifts and talents"

Implementation

- The school will continue to provide a balanced curriculum for our ACES
- The school will provide an ACES Co-ordinator
- Every Faculty will be required to identify and track our ACES
- The school will create and maintain an ACES register that is regularly monitored and up dated
- Enrichment and enhancement activities will be provided by the school specifically for the ACES
- There will be an opportunity for students to take extension work to enable them to achieve higher grades and/or to support acceleration such that students can take examinations early
- The ACES Co-ordinator will monitor and evaluate all specific ACES activities
- ACES will be encouraged to participate in leisure pursuits
- The school will encourage and support the ACES to work in their specific areas

Who/What was consulted

Senior Leadership Team.

Research into National Gifted and Talented initiatives as well as theoretical research by the Gifted and Talented Co-ordinator

ACES working party

Institutional Quality Standards for Gifted and Talented

Arrangements for monitoring and evaluation

- Reports from internal reviews
- Lesson observations
- Departmental Scheme of work
- Student work
- Numbers attending extra curricular provision
- Student attainment
- Student questionnaires
- Assessment against the Young Gifted and Talented Institutional Quality Standards