

GP34 – PSHCEE Policy (Personal, Social, Health, Citizenship and Economic Education)	
Responsible Governing Body Committee:	Curriculum Committee
Policy type:	Statutory
Date of Origin:	June 2009
Adopted by:	Full GB
Author:	Mark Fitzgibbon
Location:	
Filename:	

Review Due Date	Review Completed	Amendments Y/N
November 2015	December 2016	Y
December 2016	November 2016	Y
November 2017		

Other policies/procedures linked to this policy:

- Whole School Behaviour Policy GP23
- Whole School Behaviour Procedures SP23
- Teaching and Learning Policy GP38
- Sex Education Policy GP03
- Drug Education Policy GP12
- Child Protection and Safe Guarding Policy GP11
- Single Equality Policy GP09
- Health and Safety Policy GP10
- Assessment, Recording and Reporting Policy GP18
- Anti Bullying Policy GP15
- Work Related Learning GP35
- Collective Act of Reflection Policy GP01
- Careers Education and Guidance Policy GP31

Purpose:

Marlborough School Science Academy will meet the statutory requirements for Citizenship and follow the programmes of study for PSHEE, known to the school as PSHCEE.

Marlborough School Science Academy will provide a broad and balanced framework of studies that will promote students' spiritual, moral social and cultural development and ensures our students promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.

Our young people should understand the importance of respect and leave school fully prepared for life in modern Britain.

Implementation:

- The programmes of study for PSHCEE is mapped and developed by the PSHCEE Co-ordinator.
- The PSHCEE programme is delivered through PSHCEE lessons at key stage 3 and across the curriculum subject lessons with specific PSHCEE learning objectives and tasks. PSHCEE events and activities are organised to complement the delivery throughout the curriculum.
- Each week the school follows a Collective Reflection Theme through assemblies and form times which also contributes towards the programme.

Who/What was consulted

- PSHEE and Citizenship Frameworks and Programmes of Study
- The Prevent Duty
- Counter Terrorism and Security Act 2015
- PSHE Association
- Senior Leadership Team
- Keeping Children Safe in Education

Arrangements for monitoring and evaluation

- A record is kept of students' progress using the school's systems which provide evidence of progress towards the attainment target. Students are encouraged to review and record their own progress. Teachers complete grade cards which measure attainment regularly. Assessment will be on-going.
- The PSHCEE Coordinator, Directors of Learning, Senior Learning Managers and the teaching staff carry out an evaluation of the PSHCEE programmes including any visiting speakers following each PSHCEE activity.
- Monitoring of the delivery of PSHCEE takes place through lesson observations, work scrutinies and student interviews. • Tutor times are observed to monitor the delivery of the reflection themes.

Performance Indicators

- PSHCEE Activity evaluations
- Student exercise books
- Annual Reports, written by tutors