

The Marlborough Science Academy		
Drugs Education Policy GP12		
Responsible Governing Body	Personnel Committee	
Committee:		
Policy type:	Statutory	
Date of Origin:	January 2006	
Adopted by:	Full GB	
Author:	Mark Fitzgibbon	
Location:		
Filename:		

Review Due Date	Review Completed	Amendments Y/N
January 2016	December 2015	
January 2017	December 2016	Ν
January 2018		

Other policies/procedures linked to this policy:

Equal Opportunities GP09 Whole School Behaviour Policy GP23 Whole School Behaviour Procedures SP23 PSHCEE Policy GP34 Teaching and Learning Policy GP38 We aim to equip students with the knowledge, understanding and skills that enable them to make informed choices that lead to a healthy lifestyle. Our drugs education programme's objective is to help our students become more confident and responsible young people. We teach students about the risks posed by drug taking, drinking alcohol and smoking, and we aim to equip them with the social skills that enable them to make informed moral and social decisions in relation to drugs in today's modern society.

All drugs covered in this policy are not to be bought, sold or otherwise obtained on school premises or during the school day, including school visits.

Definition:

The term drugs and drug education unless otherwise stated is used throughout this document to refer to all drugs.

- All illegal drugs (those controlled by the Misuse of Drugs Act 1971)
- All legal drugs including alcohol, tobacco and volatile substances (those giving off a gas or vapour which can be inhaled)
- All over the counter and prescription medicines.

Purpose:

- To give students the knowledge, skills and attitudes to appreciate the benefits of a healthy life style in modern day Britain.
- To enable students to make informed choices through increasing their knowledge, challenging and exploring attitudes and developing and practising skills.
- To increase understanding about the implications and possible consequences of drug use and misuse with the acceptance and engagement with the fundamental British Values of rule of law, individual liability and mutual respect.
- To show that taking illegal drugs is a moral issue and that choices about drugs are moral choices.
- To enable students to identify where help and support can be found.
- To enable students to discuss moral questions related to drug taking and so provide a safe environment for young people to share their thoughts and ideas.

Implementation

- An appropriate teaching programme, which responds to students' needs.
- Training and support for staff in the planning and delivery of drug education.
- To provide relevant support and advice for those students who experiment with drugs or become drug dependent.
- To provide relevant advice and support for parents/guardians of students who experiment with drugs or who have become drug dependent.
- The school will liaise with appropriate outside agencies in dealing with drug education.
- The school will liaise with appropriate outside agencies in dealing with drug related incidents.

Who / what was consulted: DfE guidelines on drug education School Council Governing body Roles and Responsibilities:

There will be a named member of staff responsible for monitoring drug related incidents.

Arrangements for Monitoring and Evaluation:

There will be a named member of staff responsible for monitoring and evaluating the policy and associated procedures, and meeting external requirements in reporting incidents of drug abuse and misuse.