# Grange Park Primary visit – SSH 20/07/2016



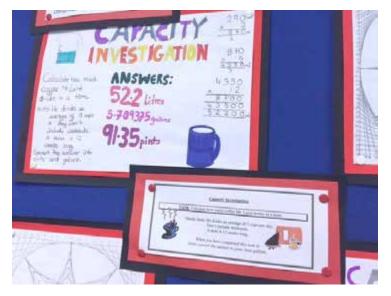
Grange Park is an Ofsted Good with outstanding features. It is a larger than average primary school which and there are plans for further expansion. The school meets the government's current floor standards, which set the minimum expectations for pupils' progress and attainment.

I was very impressed with the facilities on offer and it was clearly evident from my observations that the students enjoy school. This was particularly important to me as my daughter starts here in September.

## **Display walls**

Classrooms around the school use display walls to show case students work. This Maths display is very similar to what you may see in a Secondary school with a description of the task surrounded by a range of successful examples.

Success criteria	Self	Peer 🗸	Teach
Persuasive language	1		er v
Colon for a list	-		-
Good sentence starters			-
Sentence starting with 'ing' or 'ed'			





Various displays in classrooms included the success criteria which were also evident in Student books.

Displays were bright, colourful and meticulously arranged on the walls. Due to the timing of my visit unfortunately I didn't get to see many of the creative wall displays as many were taken down in preparation for September.

# Marking

I was particularly impressed with the QWF in books. I wondered into classrooms scrutinising a random selection from the shelf. I had to convince staff at one stage I was a fellow teacher and not an inspector. All classrooms had the marking symbols laminated on the walls.

# Marking und feedback Guidelines for children's books Cresses thad many to end to incluin to the learning typestoricil. The oppered active role in Image: Spelling correction to be made Image: Spelling correction content on support Image: Spelling corrective content on support Image: Spelling content on support Image: Speling content long Imag

(TA) Target achieved

	the second s
Friday 29th April 2016 <u>LO</u> understand character grom. other perspective LOA.	Tuesday 3th May 2016 1. O to understand each
Lord Capulet: Oh what a capricious baggage what will become of her? So ungrateful why doesn't she try and sind	I think the Murse was the most to blame. This is because the Murse was sending messages to and from and gree, knew at the start
Leftink she is doing nothing with her life - except swaning around sinding herself eletty dandy young gentles with have no money or welth. Methinks	and that Juliets a Montague and Komeos samily are enomys also the Capuelets have highed the Nurse to be like the Narry of Juliet
stay's with Romeo. But is she	and should as told has parents. Also she then decided to go agenet Juliet and say no upu, should marry county plaris, even though she phew Juliet was
much happier, she'll be she's a disance to the Gine Capulats nance. How inmature-that self- indulgent wreatine ve bought her up better than this! Is she Mins are with that designt dispelant-I will ne er look her in the sace again.	Think Lord and Lady Gapulet are the next to blame because they
You included Character's thoughts and tealings Well chosen language Subjunctive from (atten) Subjunctive from (atten)	should perfected cove that Juilet didn't cove She coved Romeo They should have paid more attention & Juliets responsil
Sweatth wealth wealth wealth	thoughts. They, were responsi

The literacy book I picked up was beautifully presented which included a 'success criteria' sticker that was used to indicate whether she had met the criteria. I also like 'LOA' which indicated whether the LO was achieved.

Peer assessed by: Shiven. An excellent story end Margot You included all success criber

Students own books which provide them the opportunity to produce a first/second draft. The main focus of QWF in these books are to identify any spelling or literacy errors and carry out a peer assessment activity. It was obvious that presentation was not a focus with these books but solely for producing rough drafts. Despite this I did not see any graffiti on any of the books.

## Tracking and monitoring in student books

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Transaction and the second second	Companying the statement	Composition - Structure and organization	-

On the first page of each student book there is a target sheet that is broken down into four key areas:

- Vocabulary, Grammar and Punctuation
- Composition Effectiveness for purpose
- Composition Structure and organisation
- Spelling and Handwriting

Words were underlined and a target symbol used to indicate an area that needed particular focus. Further examples of student work in books. Strong presentation throughout and a clear indicator students take great pride in their work.

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