Name	
Subject	Psychology
Room	
Teacher	

A level Psychology Learning Journey

The Marlborough Science Academy
'shaping futures'

Year 2 Summer Term

- Research Methods: Probability & Significance
- Research Methods: Inferential statistical testing
- Research Methods: Reporting psychological investigations
- Research Methods: Levels of measurement
- Research Methods: Features of science & theory construction
- Research Methods: Content analysis,& Case studies
- Research Methods: Reliability & validity
- Research Methods: Type 1/Type 2 errors
- Paper 1: Social Influence, Memory, Attachment & Psychopathology
- Paper 2: Biopsychology, Approaches, Research Methods
- Paper 3: Issues & Debates, Schizophrenia, Relationships and Forensic Psychology
- Revise for and sit public A level examinations in Psychology
- Start a degree level apprenticeship
- Consider summer internship and voluntary work to enhance your learning
- Take a gap year, travel the world and embrace new cultures
- Continue your lifelong love of learning and personal development
- enhance your studies and get a degree

Year 2 Spring Term

- Relationships 1: formation
- Relationships 3: formation
- Relationships 5 : Maintenance
- Relationships 7: Maintenance
- Relationships 9: virtual & parasocial
- **End of topic test**
- Relationships 8: Breakdown
- Relationships 6: Maintenance
- Relationships 4: Formation
- Relationships 2: formation
- **End of Topic Test**
- Schizophrenia 6: Interactionist approach & diathesis-stress model
- Schizophrenia 5: CBT, Token economies & family therapy
- Schizophrenia 4: Psychological explanations
- Schizophrenia 3: Drug therapies (Anti-psychotics)
- Schizophrenia 2: Biological explanations
- Schizophrenia 1: Classification, diagnosis, validity & reliability
- **End of Topic Test**
- Issues &Debates 5: Freewill v determinism
- Issues & Debates 6: Hollism v reductionism
- Issues & Debates 3 : idiographic/nomothetic approaches
- Issues & Debates 4 : Socially sensitive research
- Issues & Debates2 : Nature/Nurture debate
- Issues & Debates 1 : Gender & cultural bias

Year 2 Autumn Term

- Psychopathology 5: Biological approach to explaining & treating OCD
- Research Methods 1: Aims, Hypotheses & Sampling
- Research Methods 3: Self-report & correlational analysis
- Research Methods 5: Experimental method
- Research Methods 7: Observational techniques
- Research Methods 8: Ethical guidelines, peer review & impact on economy
- Psychopathology: 4 Cognitive approach to explaining & treating depression
- Psychopathology 3: Behavioural approach to explaining & treating phobias
- Psychopathology 1: Definitions of abnormality
- Psychopathology 2: Characteristics of depression, phobias & OCD
- Research Methods 2: Experimental design, variables & demand characteristics
- Research Methods 4: Descriptive statistics & graphical display
- Research Methods 6: Quantitative & qualitative data
- Revision
- **Year 12 PPE's**

UCAS entry opens late May

Year 1 Summer Term

- Approaches 6 : Humanist
- Approaches 4: Biological
- Approaches 2: Cognitive
- **End of Topic Test**
- Attachment 9: Maternal deprivation
- Attachment 8: Romanian orphan studies
- Attachment 6: Ainsworth's 'Strange Situation'
- Attachment 7: Cultural variations
- Attachment 10: Role of the internal working model
- Approaches 1: Learning Approach
- Approaches 3: Social Leaning Theory
- Approaches 5 : Psychodynamic
- **End of topic test**

Year 1 Spring Term

- Memory 8: Effect of anxiety on eyewitness testimony
- Memory 9: The use of the cognitive interview
- **End of Topic Test**
- Progress review
- Memory 7: Factors affecting eyewitness testimony
- Memory 6: Explanation of forgetting; retrieval failure
- Attachment 1: Reciprocity & interactional synchrony
- Attachment 2: Schaffer & Emerson's stages of attachment
- Attachment 4: Animal studies
- Attachment 5: Learning theory and Bowlbys theory
- Attachment 3: The role of the father

Year 1 Autumn Term

- Memory 2: The multi-store model of memory
- **End of topic test**
- Social Influence 8: Social change processes
- Social Influence 6: Situational & Dispositional explanations
- Social Influence 4: Conformity to Social Roles: Zimbardo's research
- Social Influence 2: Explanations for conformity
- Memory 5: Explanation of forgetting; proactive or retroactive interference
- Memory 4: Types of LTM, inc. episodic, semantic & procedural memory
- Memory 3: The working memory model
- Memory 1: Capacity, Duration & Coding
- Social Influence 9: revision
- Social Influence 7: Minority Influence: Moscovici's research
- Social Influence 5: Obedience Milgram's research
- Social Influence 3: Asch's research
- Social Influence: 1 Conformity