

Key Stage 5 Subject Timeline Year 12 and 13

Subject: Psychology

Exam Board: AQA

Year 12						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><u>Unit 1: Introductory topics</u> <u>Unit 2: Psychology in Context</u></p>					
Topics	<p>1.1 Introductory topics to Psychology</p> <p>Social Influence</p>	<p>1.2 Introductory topics to psychology</p> <p>Memory</p>	<p>1.3 Introductory topics in Psychology</p> <p>Attachments</p>	<p>1.3 Introductory topics in Psychology</p> <p>Psychopathology</p>	<p>2.1 & 2.2 Psychology in context</p> <p>Approaches</p> <p>Biopsychology</p>	<p>Consolidation and revision of the year's learning in preparation for end of year exams.</p> <ul style="list-style-type: none"> • Knowledge organisers • Exam practice • Revision & consolidation
Key skills and Concepts	<p>Conformity to social roles, Obedience to authority, resisting social influence, social change</p> <p>RM: The scientific process including types of experiments, aims, hypotheses and experimental design.</p>	<p>Features of memory, types of long-term memory, models of memory, eyewitness testimony</p> <p>RM: Case studies, Types of data, handling and presentation.</p>	<p>Types of attachments, Theories of attachment, cultural variations, maternal deprivation, the internal working model</p> <p>RM: Non experimental methods, Ethics, Sampling, animal studies</p>	<p>Symptoms, causes, treatments of: OCD, Depression and Phobias.</p> <p>RM: Psychology and the economy</p>	<p>The basic assumptions of the following approaches: Behavioural. Cognitive, social, psychodynamic, humanist and biological</p> <p>The nervous system, structure and function of neurons, the endocrine system, the fight or flight response</p>	<p>Demonstrate knowledge and understanding of key concepts, theories, research studies and methods in relation to the topics in unit 1 and 2.</p> <p>Analyse interpret and evaluate psychological concepts in unit 1 & 2.</p> <p>Demonstrate an understanding of research and mathematical skills.</p>
Endpoints	<p>End of topic exam practice</p> <p>Walk & Talk exam practice</p>	<p>End of topic exam practice</p> <p>Self-assessment review of progress</p>	<p>End of topic exam practice</p> <p>Self-assessment review of progress</p>	<p>End of topic exam practice</p> <p>Self-assessment review of progress</p>	<p>End of Unit exam practice</p> <p>Self-assessment review of progress</p>	<p>Walk & Talk Mock Paper 1 & 2</p> <p>End of Year exams unit 1 & 2</p>
Assessment	<p>AO1 Knowledge & understanding</p> <p>AO2 Application</p> <p>AO3 Analysis & evaluation</p> <p>24 marks</p>	<p>AO1 Knowledge & understanding</p> <p>AO2 Application</p> <p>AO3 Analysis & evaluation</p> <p>24 marks</p>	<p>AO1 Knowledge & understanding</p> <p>AO2 Application</p> <p>AO3 Analysis & evaluation</p> <p>24 marks</p>	<p>AO1 Knowledge & understanding</p> <p>AO2 Application</p> <p>AO3 Analysis & evaluation</p> <p>24 marks</p>	<p>AO1 Knowledge & understanding</p> <p>AO2 Application</p> <p>AO3 Analysis & evaluation</p> <p>48 marks</p>	<p>End of Year exams</p> <p>Paper 1: Introductory topics in psychology</p> <p>Paper 2: Psychology in context</p> <p>AO1, AO2, AO3</p>

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Year 13						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Issues and options in Psychology					
Topics	<i>3.1 Issues and options in Psychology Option 1 - Relationships</i>	<i>3.2 Issues and options in Psychology Option 2 - Schizophrenia</i>	<i>3.3 Issues and options in Psychology Option 3 - Aggression</i>	<i>3.4 Issues and options in Psychology Issues and Debates</i>	<i>Consolidation and revision of the year's learning in preparation for end of year exams.</i> <ul style="list-style-type: none"> • Knowledge organisers • Exam practice <i>Revision & consolidation</i>	A-Level Exams
Key skills and Concepts	<i>Theories of formation Theories of maintenance Duck's theory of breakdown Virtual relationships Para social relationships</i>	<i>Classification and diagnosis Biological theories Biological treatments Psychological theories Psychological treatments Diathesis-stress model</i>	<i>Evolutionary theory Ethological theory Social psychological theories Biological theories Media influence</i>	<i>Freewill v Determinism Nature v Nurture Ideographic v Nomothetic Hollism v Reductionism Gender bias Culture Bias Psychology as a science</i>	<i>All skills and concepts noted are reviewed and consolidated.</i>	
Endpoints	<i>End of topic exam practice Walk & Talk Mock</i>	<i>End of topic exam practice Walk & Talk Mock</i>	<i>End of topic practice Walk & Talk Mock</i>	<i>End of unit practice Walk & Talk Mock Paper 3: Issues and options in Psychology</i>	<i>Exam practice, assess, review and do</i>	
Assessment	<i>AO1 Knowledge & understanding AO2 Application AO3 Analysis & evaluation 24 marks</i>	<i>AO1 Knowledge & understanding AO2 Application AO3 Analysis & evaluation 24 marks</i>	<i>AO1 Knowledge & understanding AO2 Application AO3 Analysis & evaluation 24 marks</i>	<i>AO1 Knowledge & understanding AO2 Application AO3 Analysis & evaluation 96 marks</i>	<i>AO1, 2, 3 All question types practiced and assessed.</i>	

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Intent	The aim of the psychology curriculum is to equip students with the appropriate knowledge, skills and vocabulary needed to be able to understand and explain the causes of human behaviour. Students will understand underlying psychological principles and apply them in a variety of familiar and unfamiliar contexts. Students will be constantly challenged to work collaboratively and think independently when engaging in all lessons and class debates, and as a result students will be able to think analytically and reach logical conclusions based on scientific evidence
Implementation	Students are taught on five hours a week and follow the AQA A level Specification. Students are presented with the 'bigger' picture through a learning journey as well as topic booklets and that continually reinforce the structure of the course as well as exams and what they 'look' like. There is a key focus on consolidation of knowledge which is built into the curriculum that allows students to continually assess, review and do as well as have autonomy over their own learning.
Impact	Students will be able to use the knowledge they learn from the course to and apply it to the real world regardless of whether they choose to continue with Psychology at higher levels. It equips students with a wide range of transferable skills. Students will be able to critically consider various causes of behaviour and apply this to an everyday context.