

Curriculum Implementation – Psychology

Key Stage 5

Key Concepts Taught



- Introduction to Psychology includes key topics such as social influence, memory and attachments.
- Psychology in context includes key topics such as approaches in Psychology, research methods and biopsychology.
- Issues and options in Psychology includes key concepts such as relationships, schizophrenia, addiction, gender bias, culture bias and nature v nurture.

How You Receive Feedback



- Self-assessment revisited regularly.
- Peer assessment for insight and understanding.
- Questioning and verbal praise.
- Self-assessment revisited regularly.
- Exam practice and walk through.
- Essay questions marked for SPAG.





How do Lessons Link to Key Concepts



- Introducing Psychology as a new subject for those in Key Stage 5 begins with students being taught the scientific concepts they will be familiar with from Science. Mathematical skills are also assessed as they are a requirement for the course.
- Key topics are slowly introduced and explored through key concepts such as ethical issues in research.
- Students complete a number of practical and theory lessons to gain a knowledge and understanding of psychological concepts.

How we get Support with our Lessons



- Scaffolding of concepts to support learning.
- Groupings.
- Modelling.
- Adapted resources.

Retrieval Practice Opportunities / Supporting Ways to Help us Remember



- Use of mnemonics.
- Think – pair – share.
- Practical activities.
- Questioning using WWW.





Opportunities for Literacy



- Extended writing questions that require a demonstration of understanding of key terminology, methodology and theory.
- Class discussion and debates to develop confident communication and oracy skills to the classroom.

Opportunities for Numeracy



- Mathematical skills are a requirement of the course.
- Students are required to collect quantitative and qualitative data, present, analyse and handle that data.
- Student also conduct several inferential statistical tests and must comment on the level of measurement and correlation coefficient. This can be achieved through practical research projects.

Opportunities for Oracy



- Questioning, discussion and debate are continuously used to assess progress and promote oracy in the classroom.

Opportunities for Character Education



- Working as part of a team.
- Respecting each other and decisions made.
- Resilience, not giving up





Opportunities for SMSC



- Discussing and promoting cultural differences.
- Teamwork.
- Democratic voting of roles
- Selecting displays that promote diversity and inclusion.

Opportunities for Assessing Learning



- Linking learning what we did last lesson, this lesson and next lesson.
- Plenaries to reflect on learning.
- Quizzes.
- End of topic and end of unit assessments.

