Year 7

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{y}{0}$ | Square numbers <br> Pythagoras <br> Prime and negative numbers <br> Factors and Multiples <br> Highest common factor <br> Lowest common multiple <br> Powers | Simplifying algebra <br> Expanding brackets <br> Substitution <br> Fractions - 4 operations | Angle rules Angles in polygons Decimal calculations Inequalities | Solving equations Rearranging expressions Equations with powers | Calculate with ratio <br> Link fractions and ratio <br> Calculate area and perimeter <br> Find volume and surface area <br> Conversion | Sequences Drawing graphs Equations |
|  | Recognising square numbers Using calculators correctly Understanding that square numbers can be decimals How to use Pythagoras Find factors and multiples Calculations | Simplifying and substitution. <br> Expanding brackets <br> Substitution of positive and negative numbers <br> Fractions - 4 operations | Spotting and using angle rules Finding angles in polygons Calculating with decimals Using inequalities Inequality equations | Finding an unknown <br> Powers <br> Solving equations | Sharing into ratios <br> Worded ratio questions <br> Area and perimeter <br> Finding volume and surface <br> area <br> Converting units | Finding nth term Linear and geometric sequences <br> Solving equations Drawing graphs from equations |
|  | Using equipment Basic understanding of calculator use Understanding of square numbers | An idea about negative numbers <br> Concept of unknowns Substitution | Basic understanding of angles Multiplication <br> Knowledge of inequality signs | Basic understanding of algebra <br> Ability to find an unknown in a basic equations <br> Knowledge of powers and indices | Understanding of ratio <br> Knowledge of ratio <br> Ability to find basic area and perimeter <br> Conversion | Basic sequences Drawing simple graphs Solving equations |
|  | To understand how to find missing sides using Pythagoras. Find HCF and LCM. | Understanding of the concept of using algebra with simplifying, substitution How formulae can be used and how to substitute in Concept of factorising. | Understand and use angle rules. <br> Finding interior and exterior angles. <br> Decimal calculations. <br> Using inequalities. | Solving equation with brackets/unknowns on both sides. <br> Rearranging expressions. <br> Solving harder equations. | Calculate with ratio. <br> Find area/perimeter. <br> Find volume and surface area. Conversion between units of length/mass. | To work with the nth term of sequences. <br> Drawing graphs from an equation. <br> Solving equations graphically. |
|  | In class formative assessment | End of term test | In class formative assessment | In class formative assessment | In class formative assessment | End of year exam |

Year 8

|  | Year 8 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| $\stackrel{N}{0}_{0}^{0}$ | Powers of numbers <br> Rounding <br> Using brackets <br> Simplifying algebra <br> Solving equations <br> Collect like terms | Volume of prisms <br> Area/perimeter of a circle <br> Pythagoras <br> Rearranging harder formulae <br> Real life graphs <br> Compound units <br> Proportion problems | Transformations <br> Construct shapes <br> Enlargement <br> Use similarity and congruence of shapes <br> Convert FDP <br> Compare percentages | Draw and measure angles Construct bisectors Use properties of shapes to find missing angles Understand how to label angles and sides | Language of probability <br> Probability scales <br> Sample space diagrams <br> Use sample space for conditional/single/combined events <br> Use scale factors <br> Congruent triangles | Inverse operations <br> Use coordinates <br> Linear graphs <br> Use $y=m x+c$ <br> Calculate gradients and $y$ - <br> intercepts <br> Model situations using graphs |
|  | Powers and roots Rounding Algebra as a concept Simplifying and solving equations | What volume is and how to calculate it <br> How to use pi <br> Why we need to rearrange and how to do it <br> Real life graphs <br> Converting units <br> Concept of proportion | 4 types of transformations Constructions <br> Using SAS/SSS for similarity Converting FDP <br> Use percentages to compare amounts | Use a protractor <br> Use a compass to bisect <br> lines/angles <br> Angles in polygons <br> Concept of regular polygons <br> Correct angle notation | How and why we use probability <br> What sample space diagrams are used for Difference between combined/single events Congruency | Coordinates in 4 quadrants <br> Linear graphs <br> Substitution <br> Finding and drawing gradient <br> Concept of $\mathrm{y}=\mathrm{mx}+\mathrm{c}$ <br> Real life situations modelled using graphs |
|  | Concept of powers/roots The need to round numbers Basic understanding of algebra <br> Understanding of negative numbers | 3D shape definition <br> Volume of cuboids <br> How to read scales and draw graphs <br> Understanding of different units <br> Basic idea of proportion | Understanding of single transformations How to construct basic shapes The idea that a fraction has an equivalent decimal and percentage Concept of a percentage | Using a protractor/compass <br> Basic angle facts <br> Properties of 2D shapes <br> Recognition of 2D shapes, <br> including regular/irregular | Probability as a concept The idea that probabilities can be defined as a fraction Idea of scale factors | Basic coordinates <br> Simple substitution Understanding of applying maths to real life situations Ability to read information from graphs |
|  | To use powers and roots effectively <br> To expand with single and double brackets To solve one/two step equations to include brackets | Able to calculate volume and understand the different shapes <br> Convert different units Understand how to use proportion | 4 transformations <br> Basic constructions Convert fractions, decimals and percentages Calculate percentage change | Construction <br> Use basic angle rules Properties of shapes Calculating interior and exterior angles | Using probability Writing probability correctly Using sample space diagrams to show outcomes <br> Calculate probabilities of events | Substitution with positive and negative numbers <br> Drawing linear graphs <br> Concept of gradient and $y$ - <br> intercept <br> Using real life graphs |
|  | In-class formative assessment | End of term assessment | In-class formative assessment | In-class formative assessment | In-class formative assessment | End of year assessment |

