

Curriculum Implementation – Mathematics Key Stage 3

Key Concepts Taught



- Skills to enable analysis and problem solving, with the ability to reason and communicate mathematically through five main areas:
 - Shape and Space
 - o Algebra
 - o Number
 - o Ratio and Multiplicative Reasoning
 - o Data handling with Probability.

How You Receive Feedback



- Feedback is personalised through marking of assessments and books, delivered by a 'NOW' task allowing students to successfully reach next steps.
- Peer and self-assessment opportunities are given in lessons.
- Verbal feedback is used every lesson.

How do Lessons Link to Key Concepts



- Mathematics is taught on a spiral curriculum meaning that each topic is revisited regularly through the key stage and built on each time.
- Topic links are created and explored and as far as possible cross curricular links and real life applications are made.













How we get Support with our Lessons



- Support is offered in mathematics through:
 - o scaffolding and modelling.
 - questioning and practising of skills.
 - o practising examination questions.
- Where possible additional support is delivered through the Specialised Learning Department.

Retrieval Practice Opportunities / Supporting Ways to Help us Remember



• Low stakes quizzes and interleaved questions are mixed with examination questions and home learning tasks.

Opportunities for Literacy



 Mathematics relies on some specific technical vocabulary which is explicitly taught and reinforced through spellings and definition quizzes.

Opportunities for Oracy



- Questions responded to in full sentences.
- Discussions about topics.
- Think-pair-share opportunities are offered.













Opportunities for Character Education



- Group work and think-pair-share encourages respectful dialogue and resilience in lessons.
- Kidzania trip in year 7 and visits to local primary schools.

Opportunities for SMSC



- Through group and paired work students are encouraged to understand social mores.
- Links are made to real world.

Opportunities for Assessing Learning



- Retrieval practice and tasks designed to link learning.
- Formative and summative assessments.
- Assessment of home learning tasks.









